

7.2 - Best Practices

Best Practice - 1

1. Title of the Practice: CSIBER Cares

2. Objectives of the Practice

The objective was to help the victims of flood affected area in Sangli and Kolhapur districts.

3. The Context

In 2019-20 the western part of Maharashtra faced devastating flood situation, the situation was so worst that the life in sangli and Kolhapur districts was brought to standstill. The people lost earning of the life including domestic material. Not only human resource but monitory and psychological help was also required.

4. The Practice

As higher education systems are supposed to develop all round human beings. The institute is trying to achieve this by planning and executing various social and environmental activities. The management, staff and students at CSIBER came together to help the flood victims in sangli and Kolhapur districts. The heath survey was carried out in various village and city areas to find out health status, domestic material, school bag and other essential thing for the education were purchased and distributed in flood affected area. In addition to this the flood relief center established by government agency was in need of human resources, the staff and students helped them in packaging and distributing the material.

5. Evidence of Success

The students initially thought that they are doing some heroic work, but as days progressed and when they saw the ground reality they became very sensitive towards flood victims. They realized that it is their moral and social responsibility to help the needy people. When they realized that their institute and faculty is doing this for no profit they felt proud about the same. Because of this help we could help around -----students to continue their education. In addition to this we were able to help around --- families who have lost everything to continue their life. The medical survey helped the government health unit to have data about health problem in flood areas. The ultimate result was developing helping habit amongst the students.

6. Problems Encountered and Resources Required

The students family members were concerned about safety of the students. In addition to this managing vehicles to reach out the needy people was a big task. As helping requires human resources and funds getting sufficient number of people (both staff and students) and funds was an issue.

Best Practice - 2

1. Title of the Practice: Digital Literacy and Survey of Village Admapur.

2. Objectives of the Practice

The objective of the best practice to promote digital literacy amongst the villagers especially women. At the same time the objective was to coordinate with the gram panchayat of the village and conduct digital survey about the local issues faced by the villagers.

3 The Context

As a part of rural camp the institute takes the students to a adopted village for one week training. Where social activities are executed as per the defined plan for entire week. This is for two reasons support the local administrative bodies and villagers and also serve as instrument to train the students in social science.

4 The practice

The group of faculty members visit the village meet the local administrative bodies and prepare the plan for camp. The schedule is communicate to the students and the villagers for smooth execution. As per the schedule students camp in the village for entire week accompanied by faculty members through out the week different activities are carried out according to the plan. These activities are monitored by faculty as well as local administrative bodies. The training for use of computer and mobile is provided to the villagers to get information about various government schemes and also use of technology to solve small problems in their daily routine life. At the end of camp report is prepared and submitted to the gram panchayat and also to the management of institute.

5. Evidence of success

The efforts taken by the faculty and students for camp and digital literacy were appreciated by the laical administrative bodies and the women participants. The women participant villagers were happy to learn and use computer and mobile for their daily routine work. They could use computer and mobile and understand internet surfing, information download and upload. Also word and excel was introduced to them through hands on practice.

6. Problems encountered and Resources required.

The main problem was language barriers translating everything from English to Marathi so that they can understand was a tedious job. The lab was established with 10 computer in Baloomama Bhakt nivas, Admapur. Arrangement of travel for faculty who were involved in training was also a problem.
