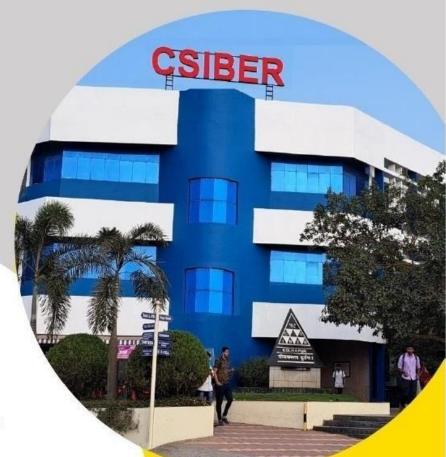
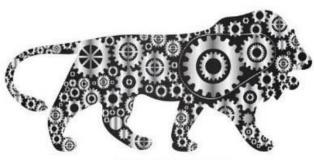


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# A Bibliometric Analysis on International Student Mobility in Higher Education

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#### **Abstract**

Higher education has a critical role in determining how future generations learn to deal with the problems of sustainable development. It determines a society's intellectual capacity and the strength of its prospects. A complex interplay of international and domestic circumstances appears to have opened the floodgates for student mobility. Student mobility is a bigger development process and can be viewed as a beneficial driver for development when accompanied by appropriate policies. In this way, international student migration is considered an essential factor that plays a determining role in the economic development. International student mobility in higher education is a worldwide phenomenon increasing in scale, scope, complexity, and influence so it is necessary to understand bibliometric analysis on international student mobility in higher education .the study uses Bibliometrix and Biblioshiny, of the R packages were used to examine web of science indexed journal publications focusing on . International student mobility. The basic aim of the review is to demonstrate the development of international student mobility in higher education research over the years, the findings of the study highlights that Covid-19 pandemic (after 2020) 16 articles were published which makes it the highest publication year recorded so far. Findings also reveal most important information regarding the Country-wise Scientific Production, impact of journal, knowledge areas of publication domains, most citied countries, keywords in the field by demonstrating networks around the world. Disquisition and directions can provide a basis for countries and international organizations in their policy development on international students mobility and knowledge base and addition for future research.

Keywords: International student mobility, Higher education, Bibliometric analysis

### Introduction

Education is the most empowering tool for individuals as well as the economy. Education helps citizens to receive a high level of technological knowledge, qualitative skilled manpower, and awareness of the environmental and social conditions and realities of an economy. Higher education helps to grow the economy through better resource allocation and management. Expansion of Indian higher education is a major part and looking to government and private agencies in active participation through policies and funding. Higher education has a critical role in determining how future generations learn to deal within the problems of sustainable development. It is the determinant of a society's intellectual capacity and the strength of its future prospects. The Students population is one of a nation's most valuable human resources, and its quality determines the nation's pace of growth and development. Massive Student Mobility is one of the leading concerns in the present day world. In this globalized era student mobility flows are not only increasing enormously and highly diversified. Mobility trends in recent period have changed its pace. Student mobility not only transforms physical presence, but also has impact on culture of the migrants, income of the family, Income of the country (remittance), international trade, health of the children, women and family members, technology, policy of host country and receiving country also. Studying mobility and migration resulting from diverse social, economic, or political reasons is essential for the research and development of any economy. Personal motives, economic opportunities, geopolitical factors, and cultural transformations plays significant role in international student mobility. As globalization processes intensify, external student migration of young people also increases. Studying in developed countries is the most popular option for higher education worldwide. A complex interplay of international and domestic circumstances appears to have opened the floodgates for student mobility for higher education. International student mobility in higher education is a worldwide phenomenon increasing in scale, scope, complexity, and influence so it is necessary to understand bibliometric analysis on international student mobility in higher education. There has been a significant increase in the number of studies on higher education over the years. Higher education research has changed in terms of quantity and quality over time. However, there is a lack of a holistic study on of international student mobility in higher education research. The purpose of this research study is to examine the higher education literature holistically addressing most important information regarding the annual scientific publication ,Country-wise Scientific Production, impact of journal ,knowledge areas of publication domains ,most citied countries, keywords in the field by demonstrating networks around the world. Disquisition and directions can provide a basis for countries and international organizations in their policy development on international students mobility and knowledge base and addition for future research.

### Methods

Bibliometric is an open-source tool which can be capable to execute comprehensive literature analysis. The citation and network analysis aim to describe how specific disciplines, scientific domains, or research fields are structured and how they evolve over time. For the analysis of the Bib text data relating to the international student mobility and higher education Bibliometrix and Biblioshiny, of the R packages were used. The latest version, 1.4.1717 of R Studio was installed to analyse and map bibliographic data. These are the open-source software for automating the stages of data analysis and data visualization purpose. After converting and uploading.

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### **Results and Discussion**

The main information about the extracted data is reported in Table 2.1. A thematic search was performed and downloaded 620 pieces of bibliographic material from the online Web of Science (WoS) database between 2003 and 2021, using the textual phrase "international student mobility in higher education". The textual phrases were searched exclusively in the title, abstract, author keywords, and keywords plus options. It reveals that 869 authors wrote a total number of 620 articles. Collaboration is the key amongst authors, whereby 42 authors have published solely. The documents published in the WoS database during this time period received an average of 2.898 citations per year. Articles, book chapters, proceedings paper, book review, editorial material, and meeting abstract were the document kinds that were selected. The descriptive analysis provides some snapshots about the top productive authors in the field, Most cited document, Most cited journal on the keyword international student mobility in higher education.

Description	Results
Timespan	2003:2021
Sources (Journals, Books, etc.)	179
Documents	277
Average citations per doc	2.27
References	11599
Keywords Plus (ID)	707
Author's Keywords (DE)	869
Authors	769
Authors of single-authored docs	42
Articles	277

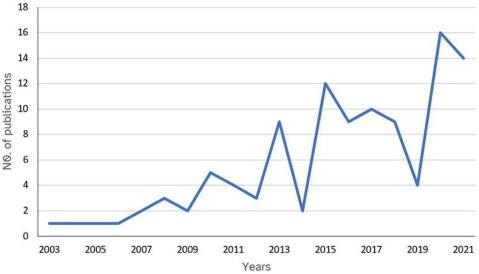
Source: Web of Science

## **Annual Scientific Production**

Analysis from the Bibliometrix R package shows that the field of international student mobility in higher education has a 16 per cent annual growth rate of scientific production from 2003- to 2021. In 2015, 12 articles were recorded, which indicates the beginning of the impressive growth of publications in the field. Covid-19 pandemic (after 2020) 16 articles were published, respectively, which makes it the highest publication year recorded so far. The analysis period covers 18 years of scientific production and it is depicted in Figure 2.1. However, the most significant increase in published articles occurred in the past years. This itself indicates the relevance of the topic international student mobility in higher education (Table showing the actual figure is in the Annexure :1) bibliographic data in R studio, Bibliometrix and biblioshiny performs a descriptive analysis of the data uploaded. The results of the analysis are described below:

Figure 2.1 Annual Scientific Production of the number of publications on international student mobility in higher education (2003-2021)

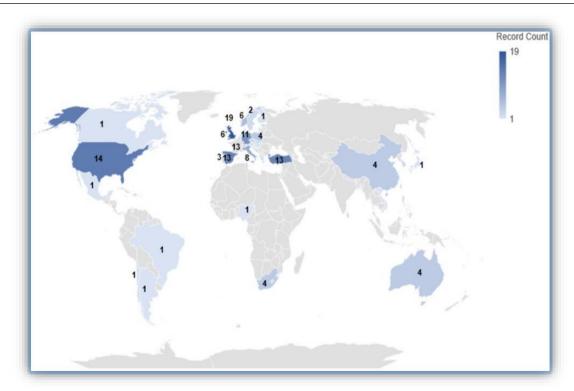
the number of publications on this subject presents an unsteady increasing trend since 2006, with a peak of publications in Covid-19 pandemic (after 2020) and 2021 (these two years concentrate more than 25% of the scientific production).



Source: Web of Science

#### Country-wise Scientific Production

The top 20 countries that contributed most to the domain of international student mobility in higher education are shown in Figure 2.2. The result indicated that the United Kingdom is the top country to productive publications in the domain of international student mobility and higher education, authors' institutional affiliation, our document selection shows that the production of countries such as the United Kingdom and the United States stands out with 19 and 14 documents respectively, followed by Spain (13 documents), Turkey (13 publications) and Germany (11 documents) contribute about 50 percent of the total global publications. They are the countries that play a major key role in the higher education internationalization research progress. The United Kingdom is the leading country. It generates 248 publications in a total of 132 journals, covering 17.6 percent of the world's total publications. Meanwhile, the United States is the second most productive country, with a total percentage of 12 percent, followed by Australia with a total of 10.5 percent. However, a direct comparison among the leading countries could be a bias, as it does not show a large majority percentage. Although the Total Publications (TP) from Boston College are slightly lower than the UCL Institute of Education, it should be noted that the latter has 30 centers, and therefore a direct comparison might be considered as biased. Otherwise, Newcastle University can be considered as the most productive academic institution in the United Kingdom with ten publications Figure 2.3 Country-wise Scientific Production of Publications in international student mobility in higher education (2003-2023)



Source: Web of Science

Source Impact of Journals Published Papers on international student mobility in higher education

A total of 620 documents on international student mobility in higher education from web of science. The source impact of the journals published papers of international student mobility in higher education based on the indexes are shown in the Figure 2.3. The h-index is an author-level metric that attempted to measure both the productivity and citation impact of the publications in the area of. The h-index is a way of measuring the productivity and citation impact of the publications of a researcher, scientist or scholar. The index is based on the set of the most cited papers of the authors and the number of citations that they have received in other publication. The results shows that Journal of studies in international education , Higher education are the top journals in with 9 papers each of them.

Figure 2.4 Most Relevant Sources Impact by h- Index on international student mobility in higher education (2003-2023)

Publication Titles	No of documents
Journal of studies in international education	9
Higher education	9
Nurse education today	3
Nurse education in practice	3
International journal of engineering education	3
Studies in higher education	2
Baltic journal of economics	2
European journal of education	2
International journal of manpower	2

Source: Web of Science

Source of Knowledge areas of publications on international student mobility in higher education research areas of the journals, publications can be grouped into 42 WoS categories. However, almost half of the documents

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correspond to Education Educational Research (31 documents). Figure 3 shows the knowledge areas in which more than one document has been published. Knowledge areas of publications on international student mobility in higher education shows that education educational research tops in knowledge domain .economics, education scientific disciplines ,linguistics, nursing comprises other set of major knowledge area.

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Education Educational Research **Economics Education Scientific Disciplines** Linguistics Nursina International Relations Geography Language Linguistics Management WoS category Social Sciences Interdisciplinary Sociology **Engineering Multidisciplinary Environmental Sciences** Communication **Environmental Studies** Green Sustainable Science Technology Multidisciplinary Sciences Political Science Psychology Social Anthropology Industrial Relations Labor Psychology Multidisciplinary 10 20 40 50

Figure 2.5 Knowledge areas of publications on international student mobility in higher education (2000-2021)

Source: Web of Science

#### **Most Cited Countries**

The citation analysis revealed the most cited countries with publications on the topic of international student mobility in higher education. The results show that USA is prominent in terms of a citation followed by Australia, England, Canada are the countries in which citation are more reflected. Figure 2.6 shows the pictorial representation of the most cited countries in terms of number of citations. It is to be noted that developing countries such as India have a low score of citation on the topic of international student mobility in higher education even though India is country with largest youth population.

No. of documents

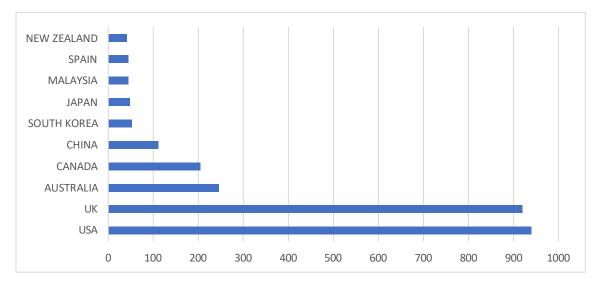
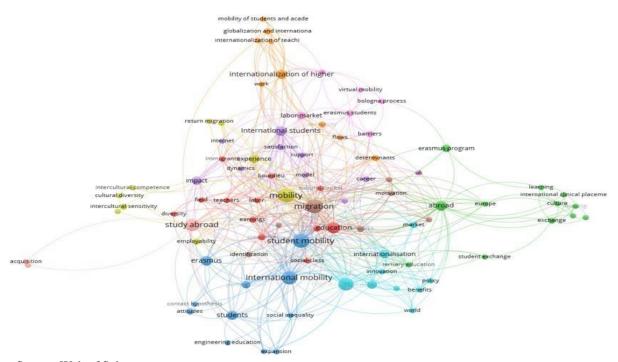


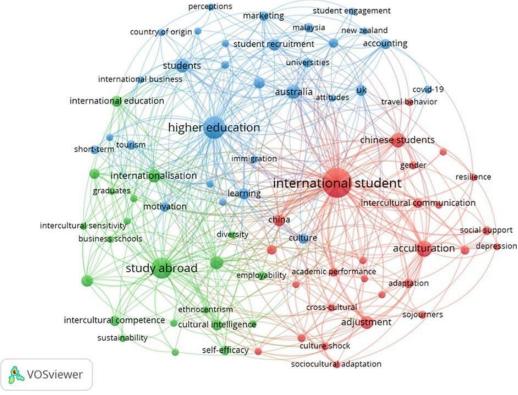
Figure 2.6 Most Cited Countries on the Topic international student mobility in higher education Source: Web of Science

Thematic clusters from the co-occurrence of keywords in publications on international student mobility in higher education: coincidence of 2 or more keywords (2000-2023)



Source: Web of Science

Thematic clusters from the co-occurrence of keywords in publications on international student mobility in higher education: coincidence of 4 keywords (2000-2023).



Source: authors' own work.

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The analysis of co-occurrence 4 of keywords shows that, considering a coincidence of 3 keywords, we can identify 7 cluster of publications based on 43 terms. Co-occurrence map of most frequently used keywords in ISM literature (Minimum number of occurrences of a keyword is five. Among the 2196 keywords, 78 meet the threshold).

#### **Word Cloud**

Word cloud shows the frequency of occurrence of key words in publications related to international student mobility and higher education. It is clear that international, factors, students are the most repeated keywords used in most of the study related to student mobility.

Figure 2.8 shows the content analysis: word cloud of keywords "international student mobility and higher education"



### Conclusion

Higher education has a critical role in determining how future generations learn to deal with the problems of sustainable development. It is the determinant of a society's intellectual capacity and the strength of its future prospects. World higher education system that provides education and training in nearly all elements of human creative and intellectual endeavors, particularly in the arts, sciences, and humanities still a large number of the youth population are migrating to different countries for higher education. .From the bibliometric analysis, it is found that there is an increase in the annual scientific production of publications in the field of international student mobility and higher education" which signifies the relevance of this area of research. It shows that of international student mobility and higher education research works are increasing in developed countries rather than developing countries. As far as India is considered, a nation where a huge youth population more studies need to be conducted and explored various dimensions. The findings of this study are based on a list of major journals, documents, and empirically validated authors which shape the discourse of this scope. It further strengthened the growing recognition higher education can play in achieving sustainable development. It can be seen that evident growth of the higher education research and its cross-disciplinary research together, these trends are able to shape an emergent interdisciplinary field of works, with the hope of having an impact on policy and practice in the coming years.

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