


Valuable Suggestions and Action Taken :

Sr. No.	Paper	Valuable Suggestions	Action taken
1	DSE-201-A Environmental Microbiology & Biotechnology	Extra efforts are to be made for art, commerce background students	<p>As MBA (Envnt.Mgt.) is an interdisciplinary programme having equal percentage of science and Commerce related courses so students having background of science face the problem while studying Commerce related courses and Arts, commerce background students will face the Science related courses . So, to tackle this problem</p> <p>i. Induction programme is taken at the beginning of the each programme. Teacher taking Induction will try to discuss scientific concepts in more extent and in more simplified way from this year</p> <p>ii. Motivation lecture on Career opportunities in Environment Field for Arts, Commerce, Science students by Prashant Gaikwad (SRO, MPCB)</p> <p>iii. Number of Guest lectures focusing on basic scientific concepts are decided to organize more in number for that some lectures organized are given below</p> <p>a. Lecture on Nuclear Energy by S. Hoshilkar</p> <p>ii. Lecture on Quality management System by Babaso Patil</p> <p>iii. Lecture on Environment Management System by Dr. A. R. Kulkarni.</p>



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Valuable Suggestions and Action Taken :

Sr. No.	Paper	Valuable Suggestions	Action taken
1	DSE-101-A Environmental Chemistry	Need of More focus on practical	i. No. of practical increased in curriculum focusing on this course. ii. New instruments bought and more exposure given to students of them for more practical understanding.
2	CC-401 Environmental Microbiology, Biotechnology and Toxicology	Focus on practical applicability	i. No. of practical increased in curriculum focusing on this course. ii. For practical Applicability Number of field visits are increased like Visit to Seema Biotech, Organic farming Unit of Kaneri Math, Agriculture research station, of Agriculture college, Kolhapur, Shahu Sahakari Sakhar Karkhana, Kagal etc.


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Report of Action Taken on Student Feedback

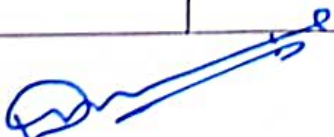
(Academic Year: 2019-20)

I. Summary of Quantitative Feedback received from all the stakeholders in Structured format

Sr.No.	Stakeholder	Total Count	Remark on quantitative feedback in structured format
1	Students	53	Very Good

II. Report of the actions taken on Qualitative Feedback received from all the Stakeholders.

Sr.No.	Stake Holder	Feedback	Action Taken
1	Student	Electives offered in relation to the technological advancements	Courses containing technological advancement will be included in the curriculum instead of old technology.
2		Size of syllabus in terms of the load on the student	<p>i. As CSIBER is an autonomous Institute size of the theory syllabus will be reduced in next coming BOS meeting.</p> <p>ii. Reduced syllabus is replaced by giving weight age to field visits and practical applicability.</p>


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Report of Action Taken on Employers Feedbacks

(Academic Year: 2020)


I. Summary of Quantitative Feedback received from all the stakeholders in structured format.

Sr.No	Stake Holder	Total Count	Remark on quantitative feedback in structured format
1	Employers	10	Strongly Agree 39.64% Agree 54.00% Neutral 06.34%

II. Report of the actions taken on Qualitative Feedback received from all the stakeholders

On the basis of above feedback received from Employer indicates that there is no negative side feedback but as option called 'Neutral' having considerable percentage we have decided to take some actions to convert it into 'Strongly agree'.

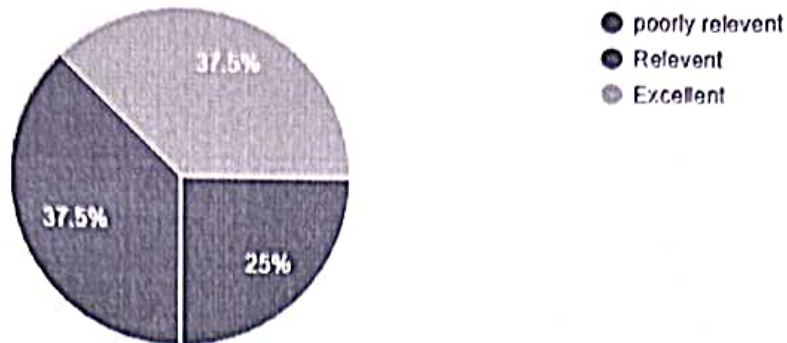
Stake Holder	Question	Feedback	Action Taken
Employer	The curriculum has enrich content which fulfills required orientation human resources	Neutral	Environment Department. Itself has technical orientation in Environment Field so it has required orientation additionally ii. Syllabus contains Electives like Life Skill for manager, Skill development for Career management, Oral Communication papers etc.
	Current syllabus offers need based and meets to the expectations of industry		i. Curriculum has already need based syllabus and reframe also takes place at regular interval as and when required.


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How do you find the relevance of the curriculum of your MBA or M.Sc. Degree w.r.t your current job.

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Report of Action Taken on Alumni Feedbacks (Academic Year: 2020)


I. Summary of Quantitative Feedback received from all the alumni in structured format.

Sr. No	Alumni	Total Count	Remark on quantitative feedback in structured format
1	Alumni	10	Excellent 40.95% Relevant 46.53% Poorly Relevant 12.05%

II. Report of the actions taken on Qualitative Feedback received from all the alumni

On the basis of above feedback received from alumni indicates that there is no negative side feedback but as option 'Poorly Relevant' called having considerable percentage we have decided to take some actions to convert it into 'Excellent'.

Stake Holder	Question	Feedback	Action Taken
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Alumni	Relevance of the curriculum of your M.Sc or MBA Degree in relevance with higher studies.	Relevant	i. Syllabus contains Electives like Life Skill for manager, Skill development for Career management, Oral Communication papers etc. ii. Syllabus reframe also takes place at regular interval as and when required.
	To meet the current job requirement, please specify changes in curriculum.		i. in year 2021-22 the syllabus has been reviewed as per the need.
	Other valuable suggestion to the CSIBER.		i. As per the suggestions Institute has started Entrepreneurship Development cell. ii. Entrepreneurship development paper is adopted in curriculum iii. For the same purpose we include number of papers like Life skill for Managers, selling and Negotiation skill etc.



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