DEPARTMENT OF ENVIRONMENT MANAGEMENT

Teachers Feedback on Curriculum of
# MBA (Environment Management)

As CSIBER is an autonomous institute it has freedom to frame the syllabus and customize it as per the needs of the Industry. Students are taught the latest and relevant technologies to make them competent in the market. Teachers of the department play very important role in framing the syllabus of the programmes run by the Department as most of them are BOS members. So, Teachers feedback is valuable for enriching the curriculum.

All the faculty members of the Department are requested to submit the feedback on the curriculum of each course taken by them.
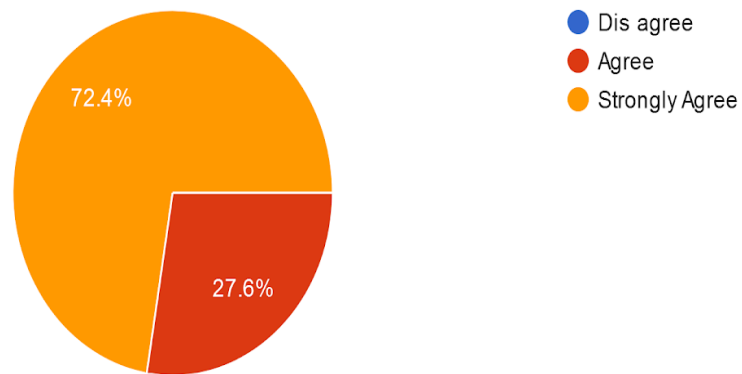
- **Questionnaire and Response**

Q.1: Curriculum is based on the needs of the stakeholders.
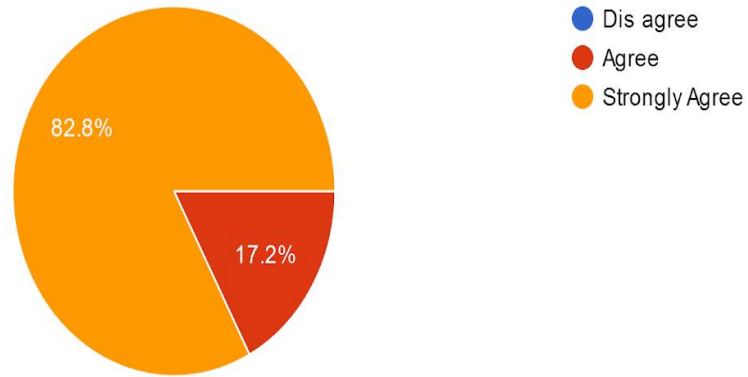
29 responses
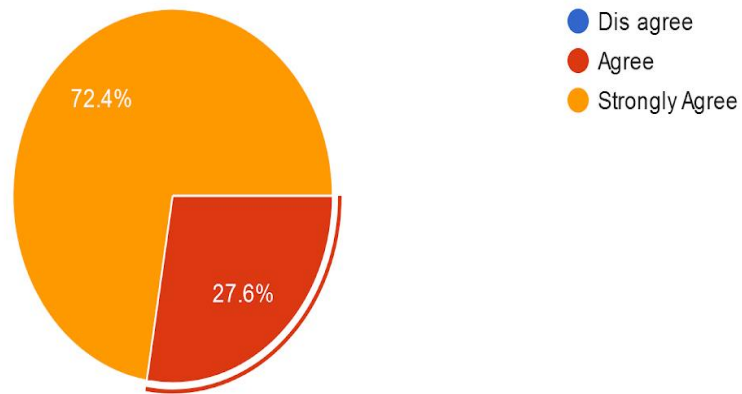
- Dis agree
- Agree
- Strongly Agree

72.4%

27.6%

Q.2: Course objectives & outcomes of the course are well defined and clear to faculties and students.

29 responses

- Dis agree
- Agree
- Strongly Agree

72.4%

27.6%

Q.3: Sufficient number of prescribed books are available in the library

29 responses

- ● Dis agree
- ● Agree
- ● Strongly Agree

82.8%

17.2%

Q.4:The course curriculum has good balance between theory and application.

29 responses

- ● Dis agree
- ● Agree
- ● Strongly Agree

75.9%

24.1%
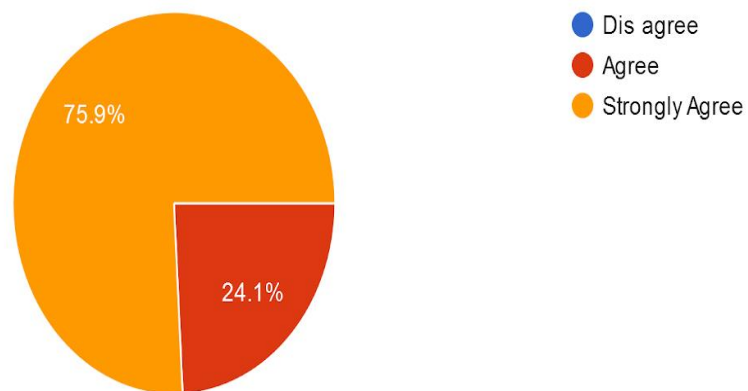
Q.5:The course curriculum has made me interested in the subject area.

29 responses

Legend:
- Dis agree
- Agree
- Strongly Agree

86.2%
13.8%
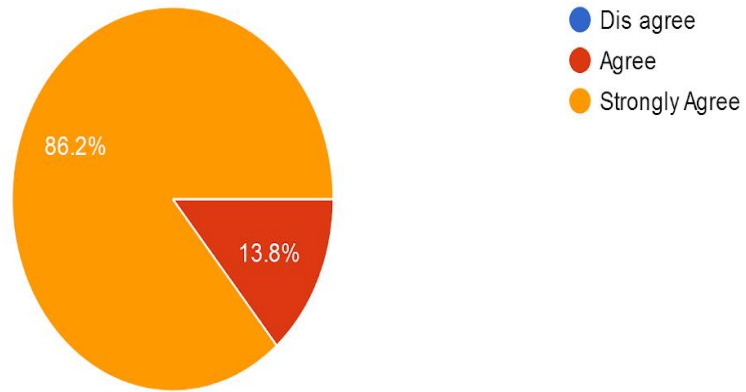
Q.6:The curriculum of this course has increased knowledge potential in its applications.

29 responses
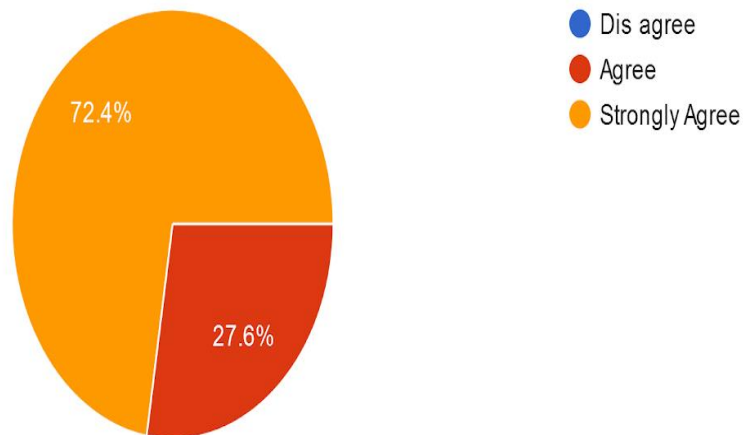
Legend:
- Dis agree
- Agree
- Strongly Agree

72.4%
27.6%

Q.7: Infrastructural facilities such as faculty room, classrooms,reading room and toilets are available in the department.

28 responses
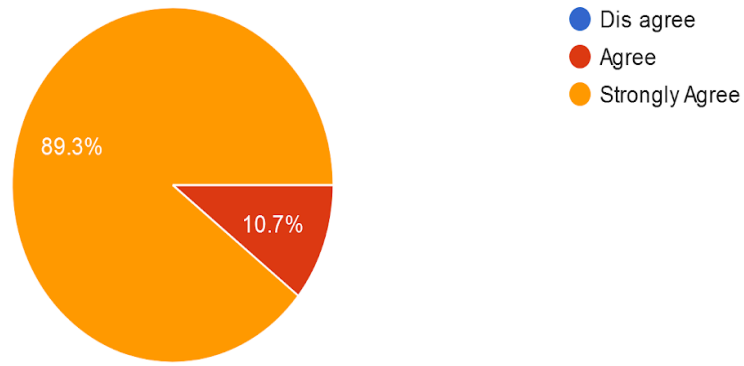
- Dis agree
- Agree
- Strongly Agree

89.3%

10.7%

Q.8: Tests and examination are conducted well in time with proper coverage of all units in the curriculum.

29 responses
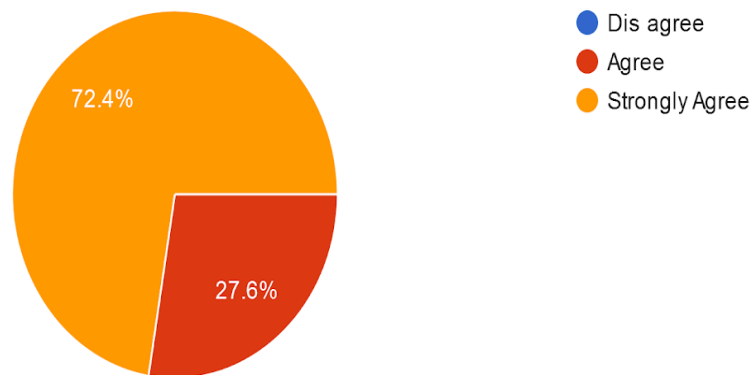
- Dis agree
- Agree
- Strongly Agree

72.4%

27.6%

Q.9: I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions and students participation.

29 responses

- Dis agree
- Agree
- Strongly Agree

58.6%

41.4%
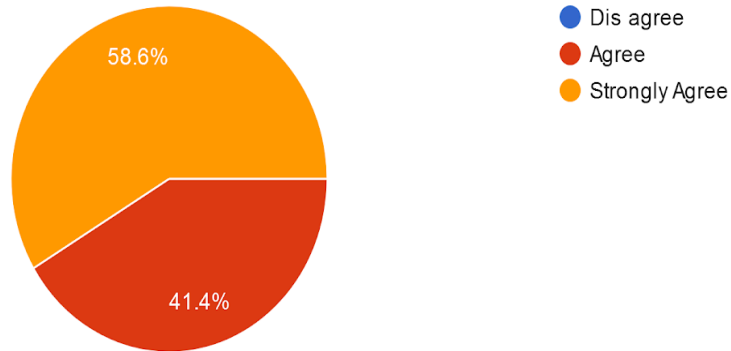
Q.10:The Environment in the department is conducive to teaching and research.

29 responses
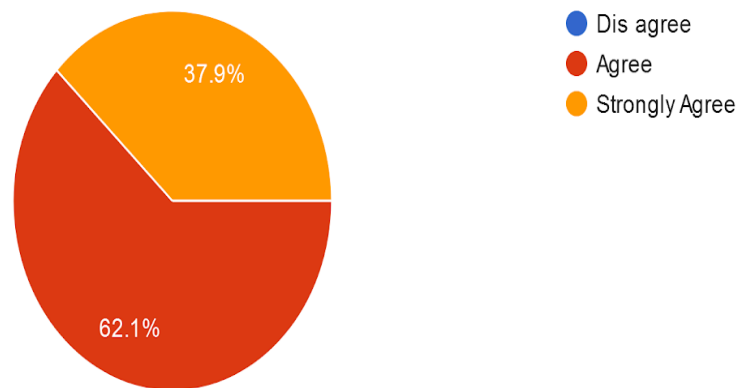
- Dis agree
- Agree
- Strongly Agree

37.9%

62.1%

Q.11:The Management provides adequate and smooth support for projects and research facilities.

29 responses
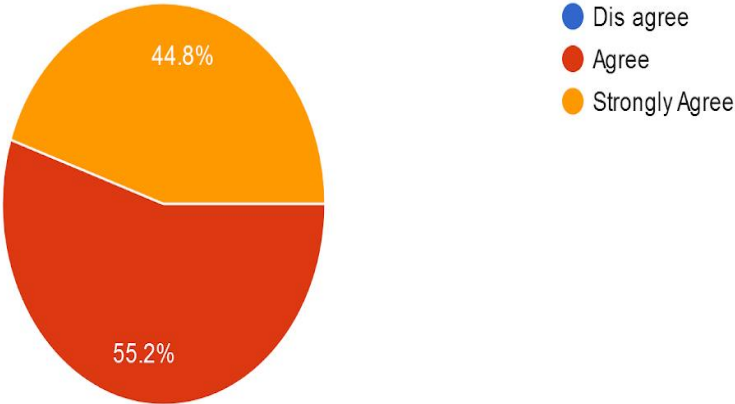
- Dis agree
- Agree
- Strongly Agree

44.8%

55.2%

Q.12:The Management provides adequate funding and support to faculty members for upgrading their skills and qualifications.

29 responses

- Dis agree
- Agree
- Strongly Agree

44.8%

55.2%
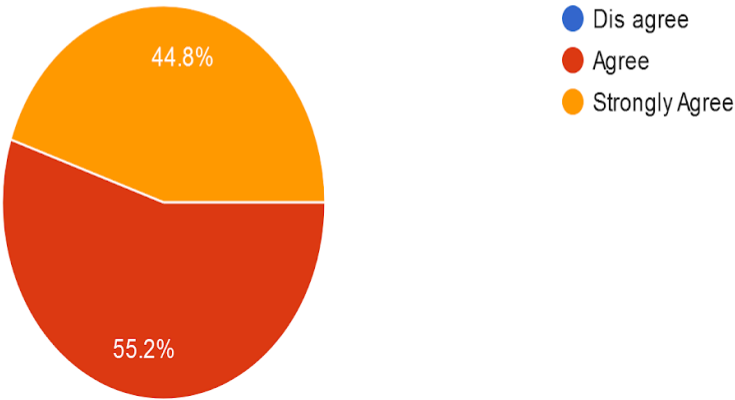
Q.13:Provisions for professional development is fair.

29 responses

Legend:
- Dis agree
- Agree
- Strongly Agree

48.3%

51.7%
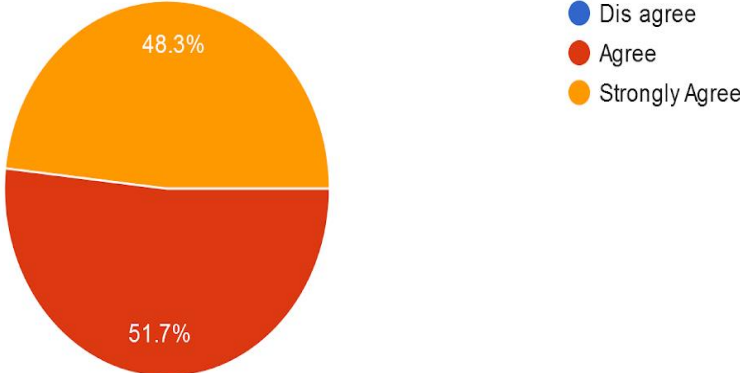
Overall Average : Strongly Agree- 66.02%, Agree 33.98%

The feedback received from the faculty indicates good result, No any feedback indicating in negative side. So, Institute decided to try to increase the **"strongly agree"** percentage from the faculty.

For that institute organizes FDP, Motivates teachers to attend faculty development programme, Sanctioned funds for some teacher to their research project, Stress management programme by Art of Living foundation to learn how to deal with stress etc.

Valuable Suggestions and Action Taken :

Sr. No.	Paper	Valuable Suggestions	Action taken
1	DSE-201-A Environmental Microbiology & Biotechnology	Extra efforts are to be made for art, commerce background students	As MBA (Envt.Mgt.) is an interdisciplinary programme having equal percentage of science and Commerce related courses so students having background of science face the problem while studying Commerce related courses and Arts, commerce background students will face the Science related courses . So, to tackle this problem i. Induction programme is taken at the beginning of the each programme. Teacher taking Induction will try to discuss scientific concepts in more extent and in more simplified way from this year ii. Motivation lecture on Career opportunities in Environment Field for Arts, Commerce, Science students by Prashant Gaikwad (SRO, MPCB) iii. Number of Guest lectures focusing on basic scientific concepts are decided to organize more in number for that some lectures organizedare given below a. Lecture on Nuclear Energy by S. Hoshilkar ii. Lecture on Quality management System by Babaso Patil iii. Lecture on Environment Management System by Dr. A. R. Kulkarni.

DEPARTMENT OF ENVIRONMENT MANAGEMENT

Teachers Feedback on Curriculum

M.Sc. (Environment and Safety)

As CSIBER is an autonomous institute it has freedom to frame the syllabus and customize it as per the needs of the Industry. Students are taught the latest and relevant technologies to make them competent in the market. Teachers of the department play very important role in framing the syllabus of the programmes run by the Department as most of them are BOS members. So, Teachers feedback is valuable for enriching the curriculum.

All the faculty members of the Department are requested to submit the feedback on the curriculum of each course taken by you.

- **Questionaries' and Response**

Q.1: Curriculum is based on the needs of the stakeholders.

23 responses
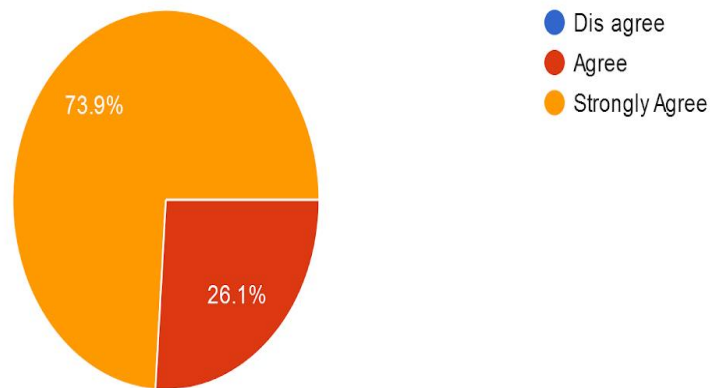
- Dis agree
- Agree
- Strongly Agree

73.9%

26.1%

Q.2: Course objectives & outcomes of the course are well defined and clear to faculties and students.

23 responses

- Dis agree
- Agree
- Strongly Agree

60.9%

39.1%
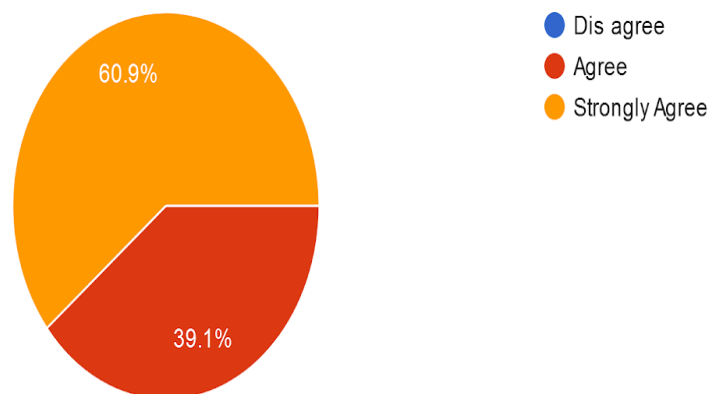
Q.3: Sufficient number of prescribed books are available in the library

23 responses

- Dis agree
- Agree
- Strongly Agree

65.2%

34.8%
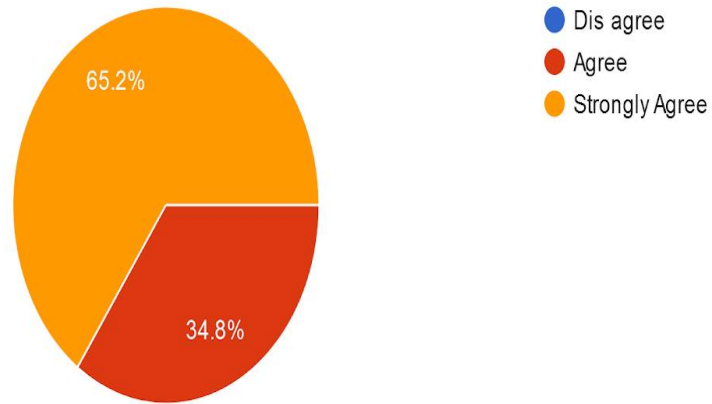
Q.4:The course curriculum has good balance between theory and application.

23 responses

- Dis agree
- Agree
- Strongly Agree

65.2%

34.8%
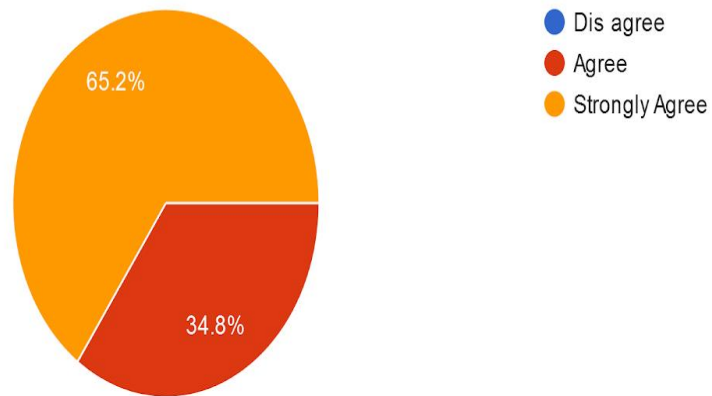
Q.5:The course curriculum has made me interested in the subject area.

23 responses

Legend:
- ● Dis agree
- ● Agree
- ● Strongly Agree

47.8%

52.2%
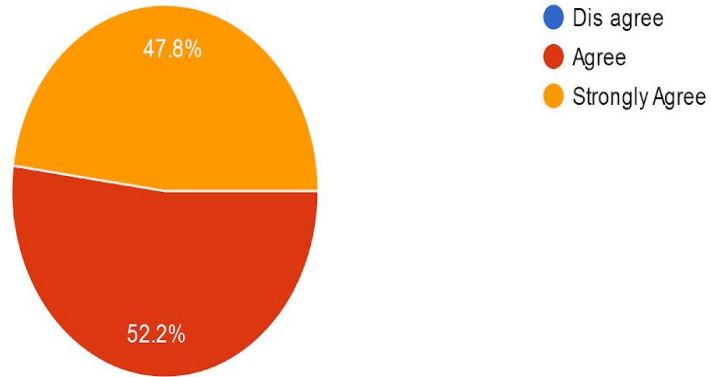
Q.6:The curriculum of this course has increased knowledge potential in its applications.

23 responses
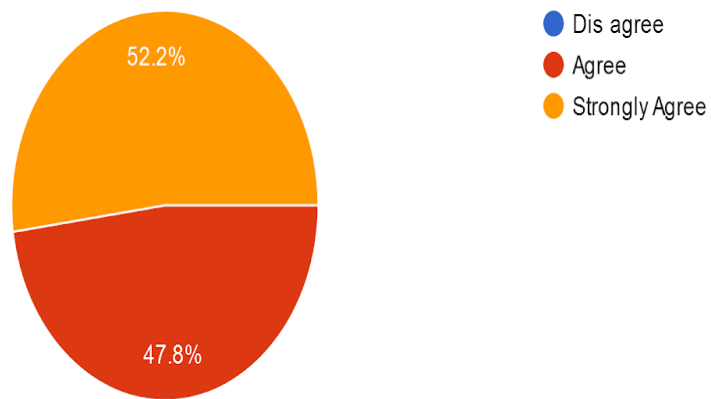
Legend:
- ● Dis agree
- ● Agree
- ● Strongly Agree

52.2%

47.8%

Q.7: Infrastructural facilities such as faculty room, classrooms,reading room and toilets are available in the department.

23 responses
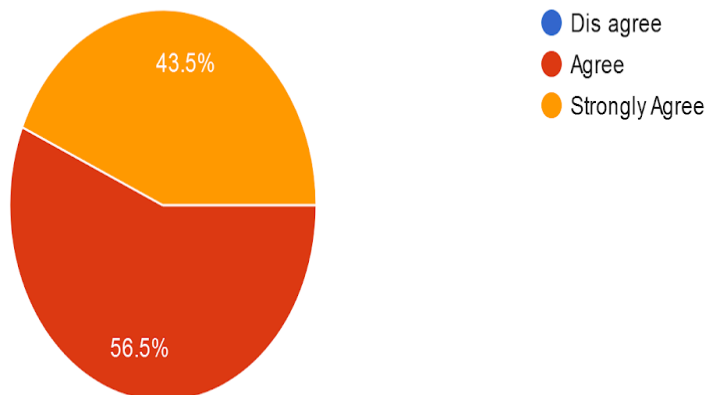
- Dis agree
- Agree
- Strongly Agree

43.5%
56.5%

Q.8: Tests and examination are conducted well in time with proper coverage of all units in the curriculum.

23 responses
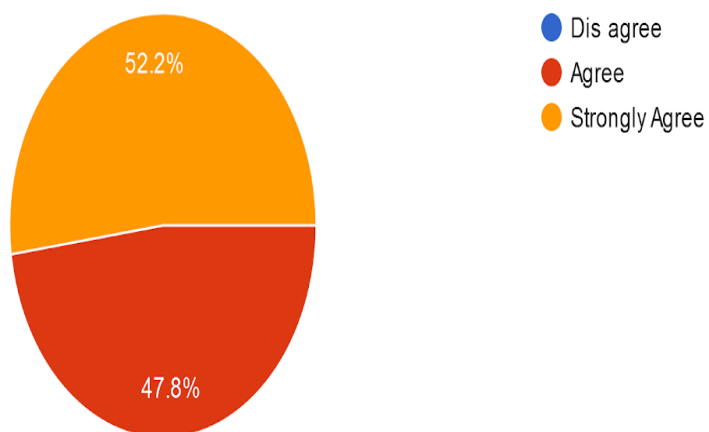
- Dis agree
- Agree
- Strongly Agree

52.2%
47.8%

Q.9: I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions and students participation.

23 responses

- Dis agree
- Agree
- Strongly Agree

52.2%

47.8%
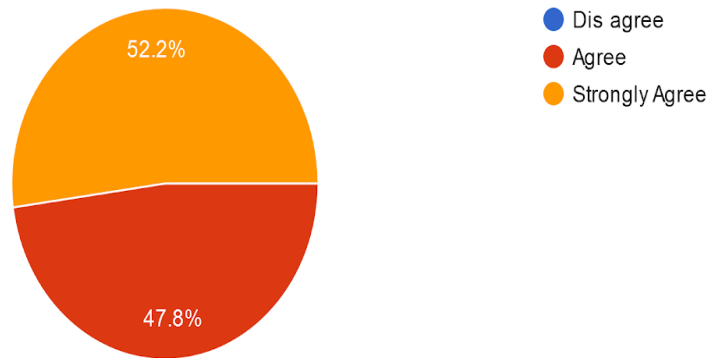
Q.10:The Environment in the department is conducive to teaching and research.

23 responses
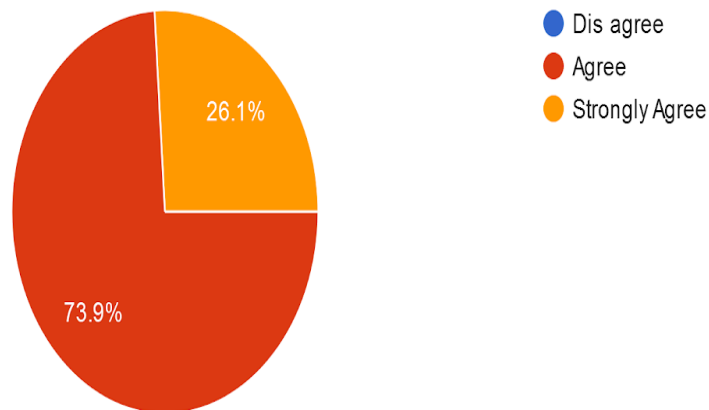
- Dis agree
- Agree
- Strongly Agree

26.1%

73.9%

Q.11:The Management provides adequate and smooth support for projects and research facilities.

23 responses
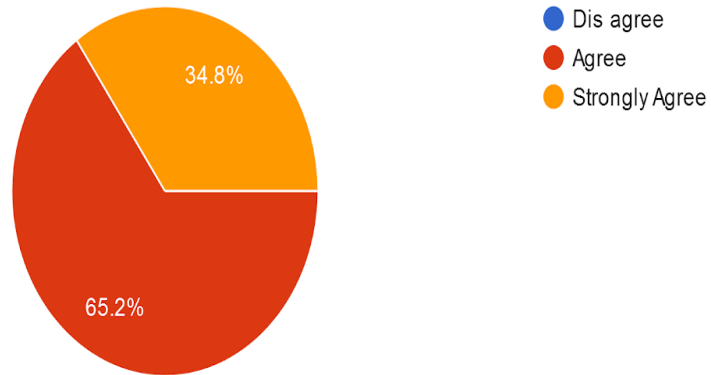
- Dis agree
- Agree
- Strongly Agree

34.8%

65.2%

Q.12:The Management provides adequate funding and support to faculty members for upgrading their skills and qualifications.

23 responses

- Dis agree
- Agree
- Strongly Agree

39.1%

60.9%
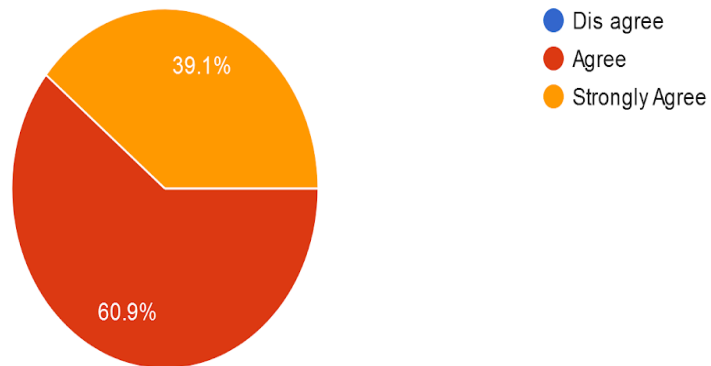
Q.13:Provisions for professional development is fair.

22 responses

- Dis agree
- Agree
- Strongly Agree

31.8%

68.2%
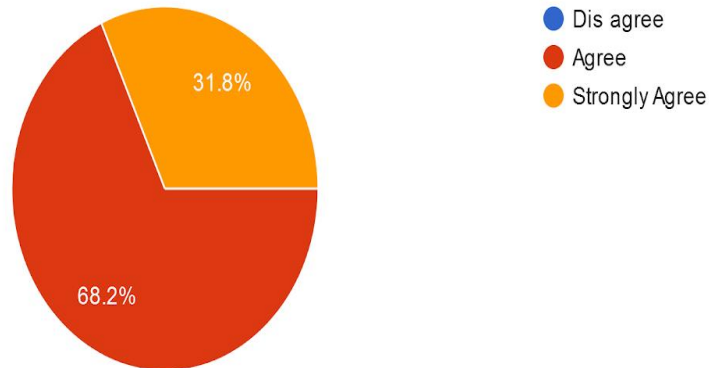
Overall Average: Strongly Agree- 49.6%, Agree 50.39%

The feedback received from the faculty indicates good result, No any feedback indicating in negative side. So, Institute decided to try to increase the **"strongly agree"** percentage from the faculty.

For that institute organizes FDP, Motivates teachers to attend faculty development programme, Sanctioned funds for some teacher to their research project, Stress management programme by Art of Living foundation to learn how to deal with stress etc.

Valuable Suggestions and Action Taken :

Sr. No.	Paper	Valuable Suggestions	Action taken
1	DSE-101-A Environmental Chemistry	Need of More focus on practical	i. No. of practical increased in curriculum focusing on this course. ii. New instruments bought and more exposure given to students of them for more practical understanding.
2	CC-401 Environmental Microbiology, Biotechnology and Toxicology	Focus on practical applicability	i. No. of practical increased in curriculum focusing on this course. ii. For practical Applicability Number of field visits are increased like Visit to Seema Biotech, Organic farming Unit of Kaneri Math, Agriculture research station, of Agriculture college, Kolhapur, Shahu Sahakari Sakhar Karkhana, Kagal etc.

DEPARTMENTOFENVIRONMENTMANAGEMENT

ACADEMIC YEAR: 2020

Students Feedback Analysis Report

The institute considers the feedback received from the students is crucial to improve the teaching-learning process. It identifies the gap between the action plan prepared by the faculty members, delivery of curriculum and what is needed by the students. In view of this, all the departments obtain a feedback from students on all aspects of the curriculum including both theory and practical courses.

a. Feedback from students on Curriculum:

Survey was taken from the final year students of MBA (Environment Management) and M.Sc.(Environment and Safety) during 2020 on the assessment of curriculum offered and valuation parameters.

On the basis of above aspects, the following parameters were critically analyzed and data obtained is interpreted and presented in graphical format as below.

Total of No. of Respondents: 53

Competencies expected out of the course

Q.1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course.

50 responses

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

30%
44%
18%
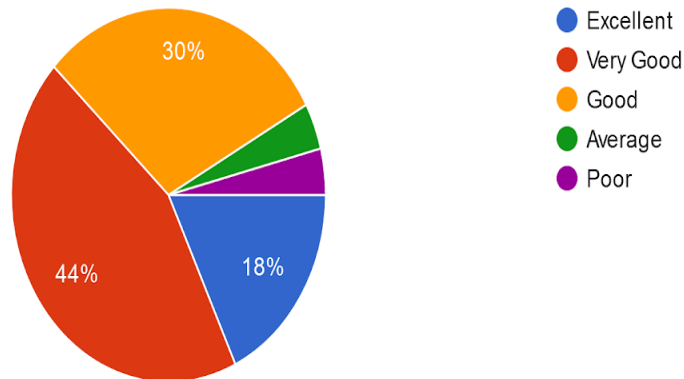
Relevance of the units in Syllabus to the course

Q.2. How do you rate the relevance of the units in Syllabus relevant to the course?

49 responses

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

36.7%
36.7%
16.3%
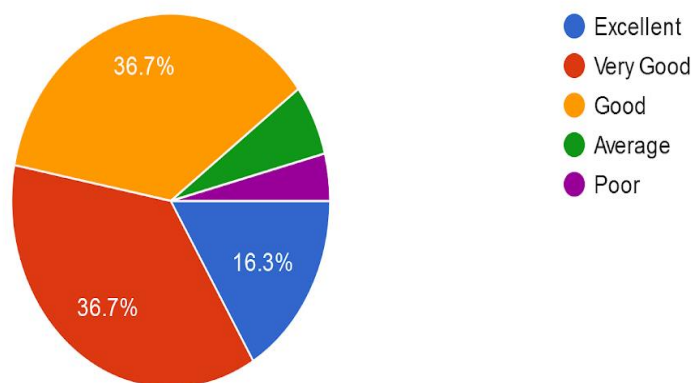
Allocation of the credits to the courses

Q.3. How do you rate the allocation of the credits to the courses ?

50 responses

- Excellent
- Very Good
- Good
- Average
- Poor

30%
42%
24%
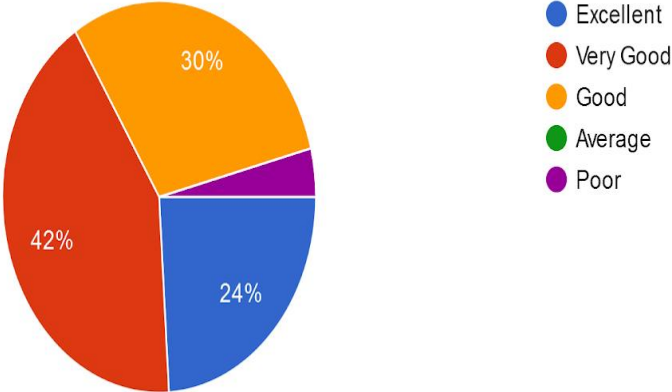
Offering of the electives in terms of their relevance to the specialization streams

Q.4. How do you rate the offering of the electives in terms of their relevance to the specialization streams ?

50 responses
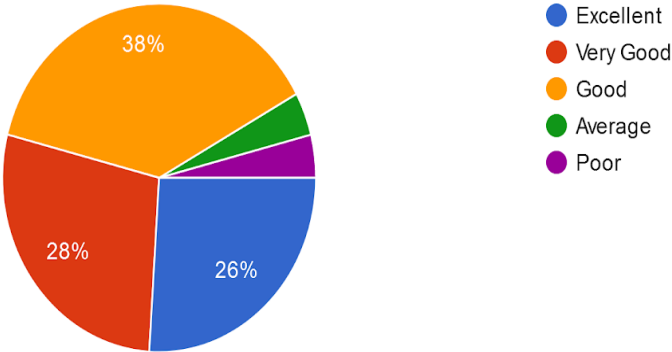
- Excellent
- Very Good
- Good
- Average
- Poor

38%
28%
26%

Electives offered in relation to the technological advancements

Q.5. How do you rate the electives offered in relation to the technological advancements ?

50 responses

- Excellent
- Very Good
- Good
- Average
- Poor

34%
16%
22%
24%

Size of syllabus in terms of the load on the student

Q.6. Rate the Size of syllabus in terms of the load on the student

50 responses

- Excellent
- Very Good
- Good
- Average
- Poor

42%
16%
6%
20%
16%
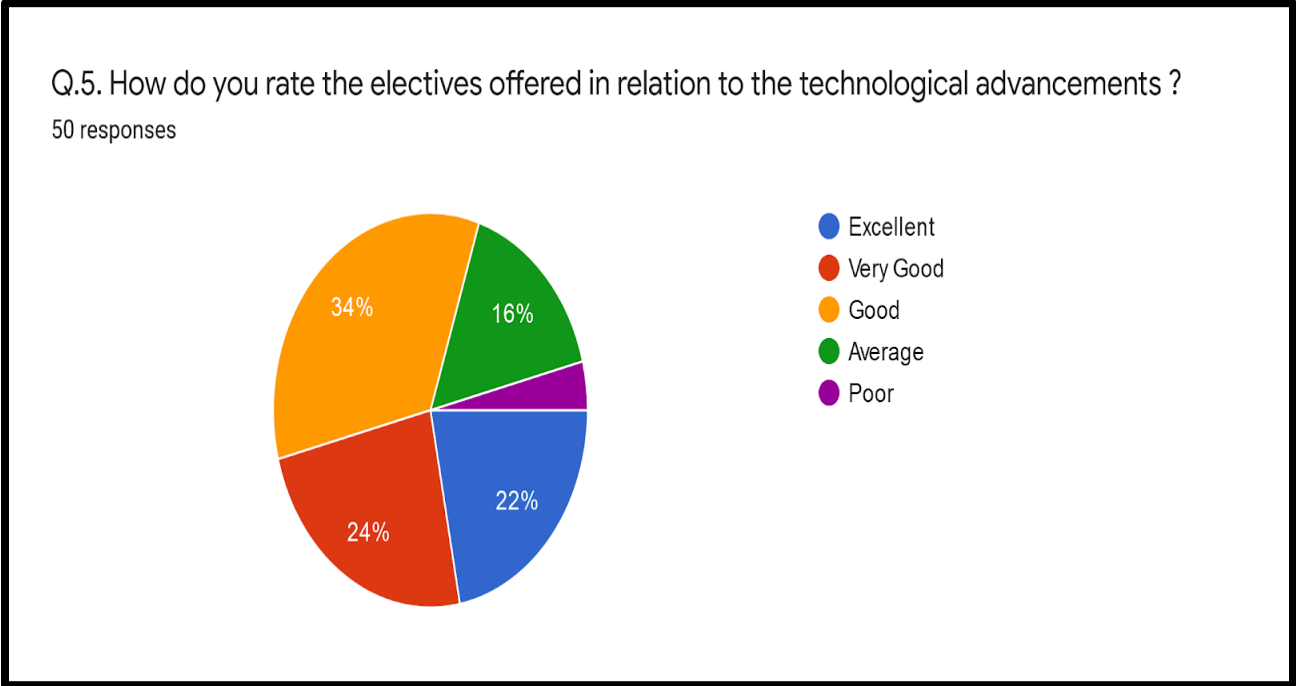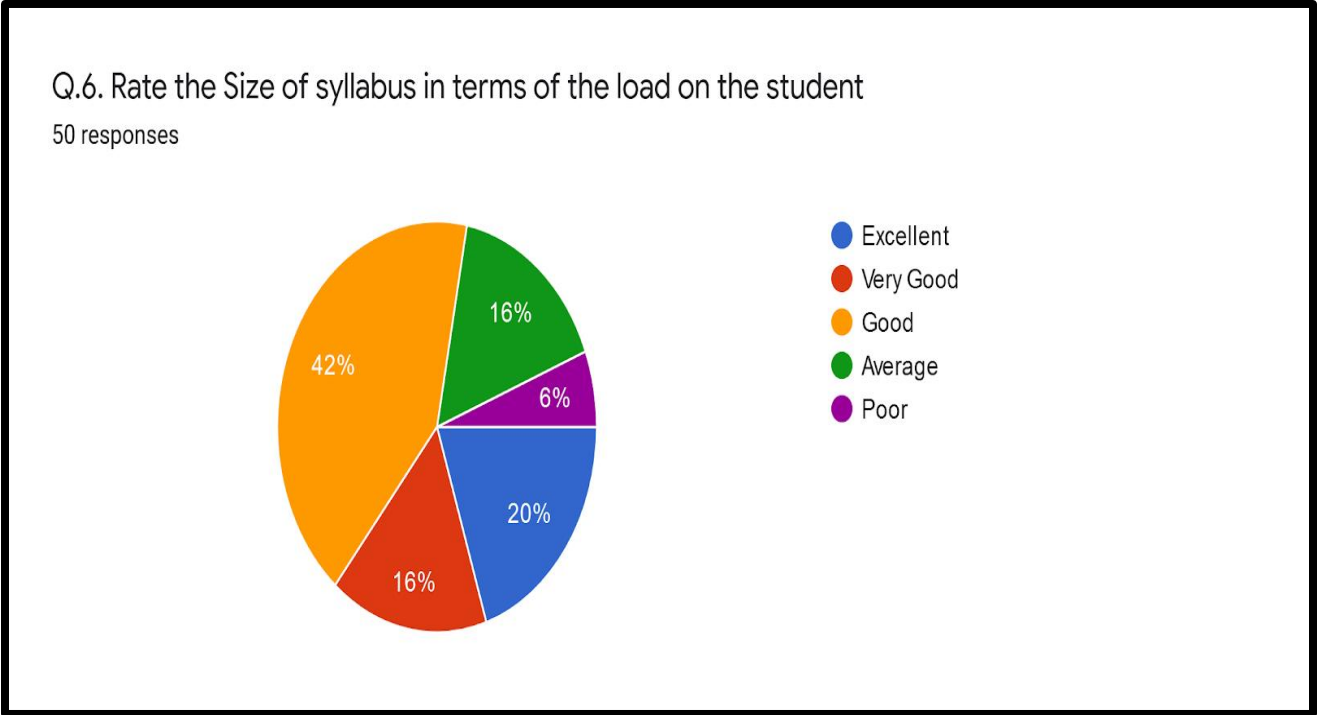
Encourages Self Study

Q.7. Rate the courses in terms of extra learning or self learning considering the design of the courses.

49 responses

- Excellent
- Very Good
- Good
- Average
- Poor

30.6%
34.7%
22.4%
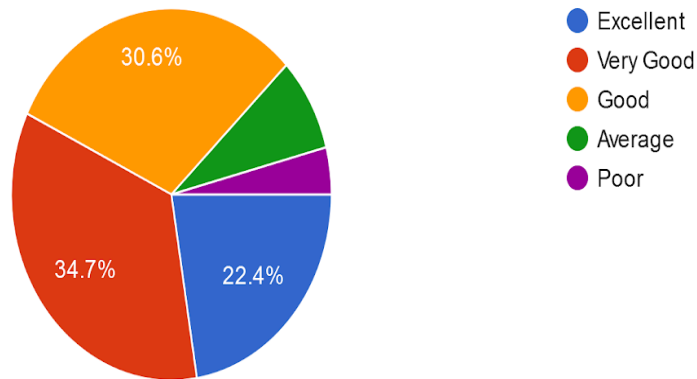
Evaluation scheme designed for the courses

Q.8. How do you rate the evaluation scheme designed for each of the course?

49 responses

- Excellent
- Very Good
- Good
- Average
- Poor

46.9%
14.3%
28.6%
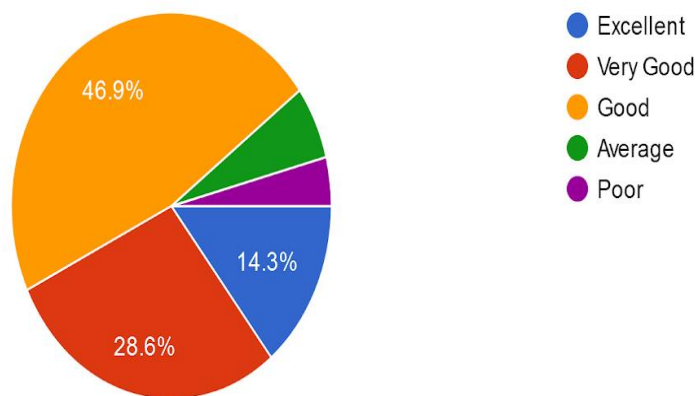
Rating to the objectives stated for the course

Q.9. How do you rate the objectives stated for each of the course?

49 responses

- Excellent
- Very Good
- Good
- Average
- Poor

34.7%

36.7%

20.4%

Relation of theory to practical

Q.10. Whether laboratory Experiments enhance your understanding of the concepts and enabled you to relate theory to practice (Rate the Experiential learning)?

50 responses

- Excellent
- Very Good
- Good
- Average
- Poor

32%

28%

6%

30%
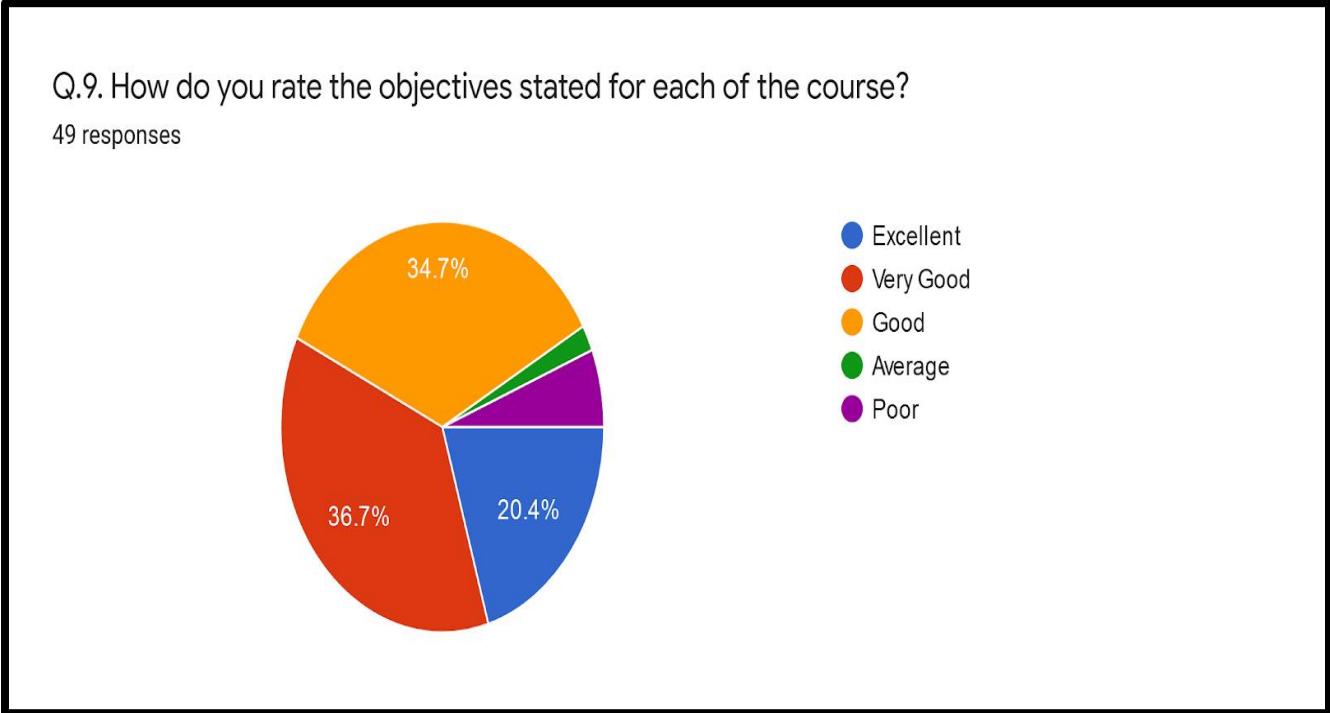
Percentage of courses having LAB components

Q.11. How do you rate the percentage of courses having LAB components? (To be filled for subjects with practical)

50 responses

- Excellent
- Very Good
- Good
- Average
- Poor

32%
8%
34%
22%
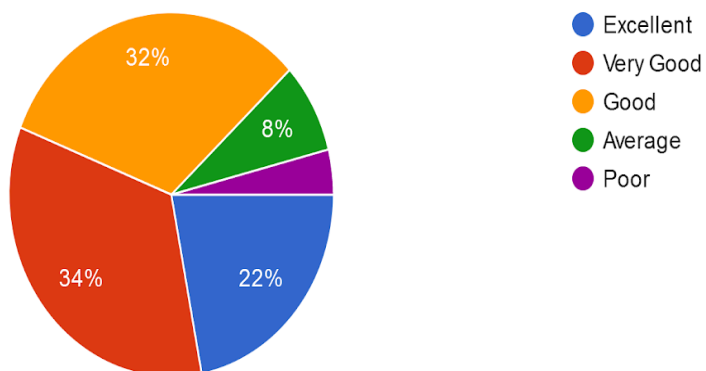
Attainment of Programme Outcomes

Q.12. Whether syllabus attains the program outcome?

50 responses

- Excellent
- Very Good
- Good
- Average
- Poor

36%
16%
38%
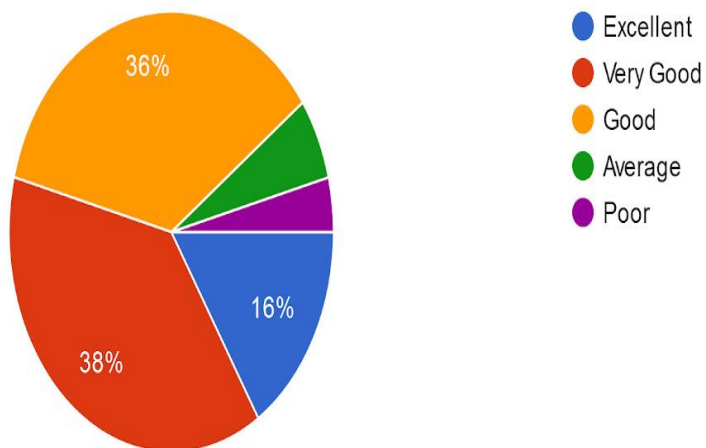
Final Remark:

1. The feedback analysis of final year students clearly indicates that around 85-90%of students are satisfied with competencies expected out of the course, relevance of the units in syllabus to the course, credit allocation, offering of the electives in terms of their relevance to the specialization streams, objectives of the course, relation of theory to practical, provision for self-study, evaluation scheme of the courses, attainment of programme outcomes. It clearly reveals that quality of teaching learning process in this Institute is Excellent**.**

2. There are some points like electives offered in relation to the technological advancements and Size of syllabus in terms of the load on the student are got less than 80% so department decided to take some actions for improvement.

Annexure : Sample online feedback forms received from students

Report of Action Taken on Student Feedback

(Academic Year: 2019-20)

I. Summary of Quantitative Feedback received from all the stakeholders in Structured format

| Sr.No.	Stakeholder	Total Count	Remark on quantitative feedback in structured format
1	Students	53	Very Good

II. Report of the actions taken on <u>Qualitative Feedback</u> received from all the Stakeholders.

Sr.No.	Stake Holder	Feedback	Action Taken
1	Student	Electives offered in relation to the technological advancements	Courses containing technological advancement will be included in the curriculum instead of old technology.
2		Size of syllabus in terms of the load on the student	i. As CSIBER is an autonomous Institute size of the theory syllabus will be reduced in next coming BOS meeting. ii. Reduced syllabus is replaced by giving weight age to field visits and practical applicability.

Employers Feedback and Action taken

The employer's feedback is used to identify the areas for the improvements and the gap between the curriculums delivered in the institute and the requirements of the industry. The institute always maintains a continuous dialogue with industry and obtains feedback from them which contributes to enrichment of the curriculum. The department takes appropriate actions on the feedback report.

In order to prepare the students ready for employment, curriculum should be designed accordingly. To support this aim, we request our employers to spare your valuable time to fill up this feedback form which will help us to maintain the required standards of the academics. Employers are requested to submit the feedback online through Google form.

The feedback received is as follow:

Q.1. Institute current Curriculum of environment department is relevant for employability.

9 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

55.6%

44.4%
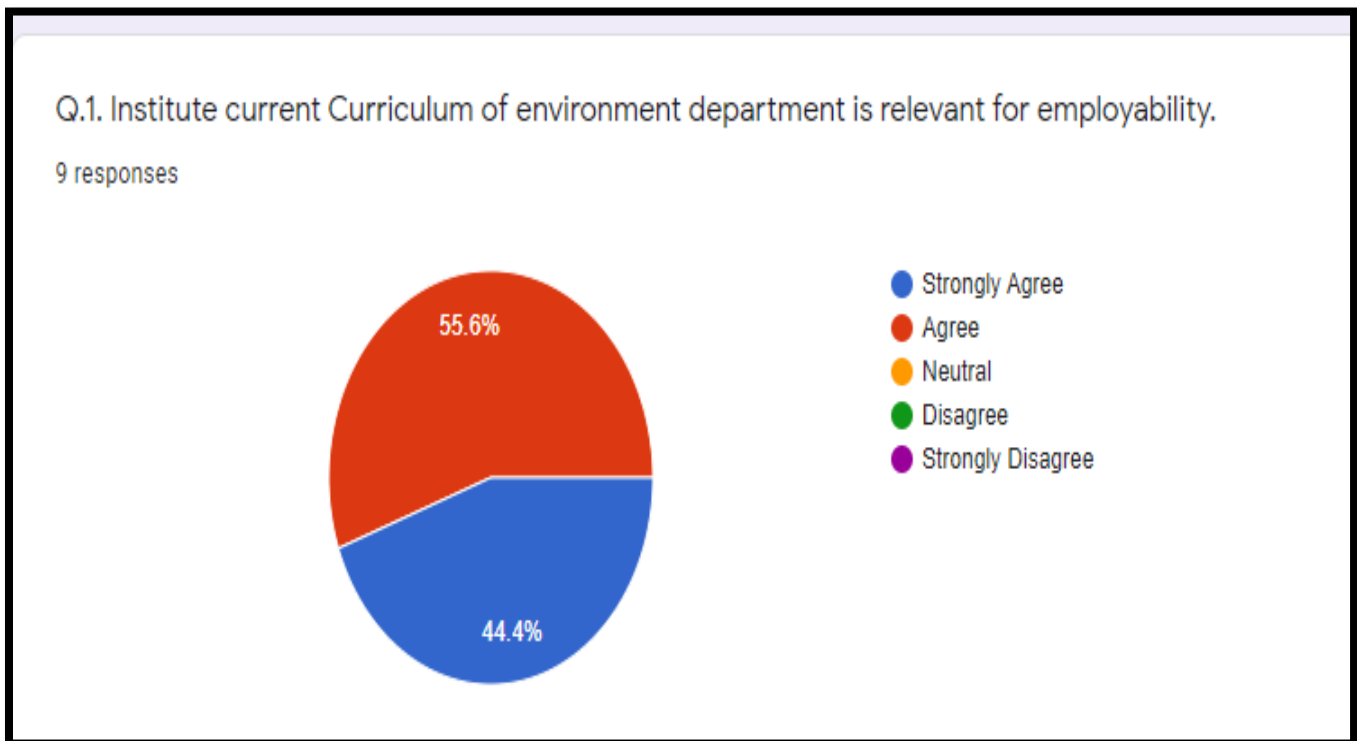
Q.2. Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization

9 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

55.6%

44.4%
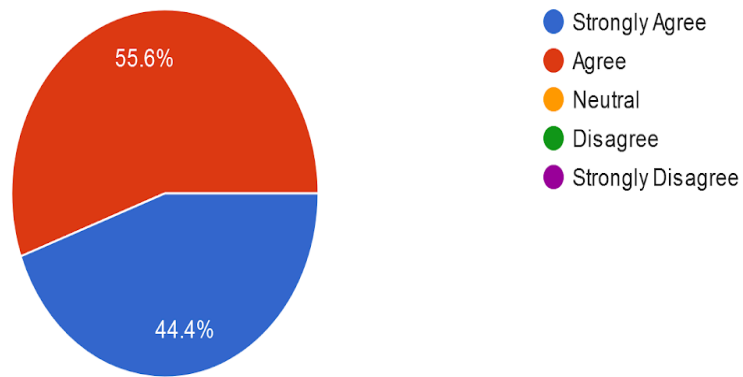
Q.3. Current curriculum has application based courses which caters the needs of industry in terms of knowledge , skills , attitude and innovation

9 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

55.6%

44.4%
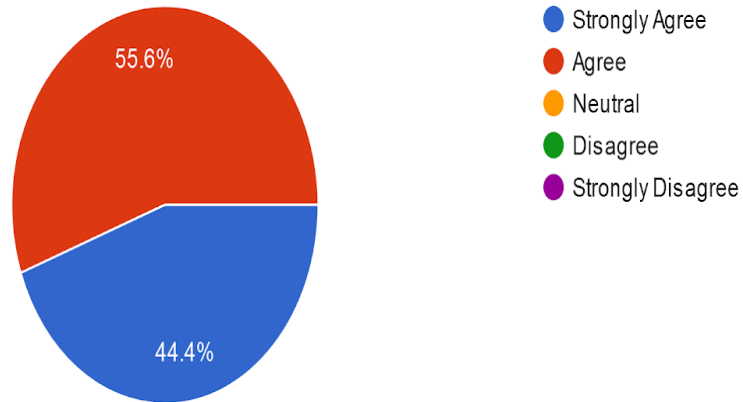
Q. 4. The curriculum has enrich content which fulfills required orientation human resources

9 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

55.6%
11.1%
33.3%
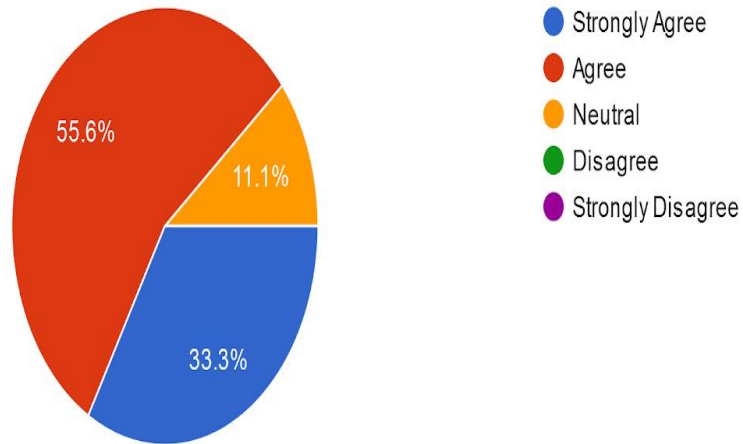
Q.5. Current syllabus offers need based and meets to the expectations of industry

9 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

55.6%
11.1%
33.3%
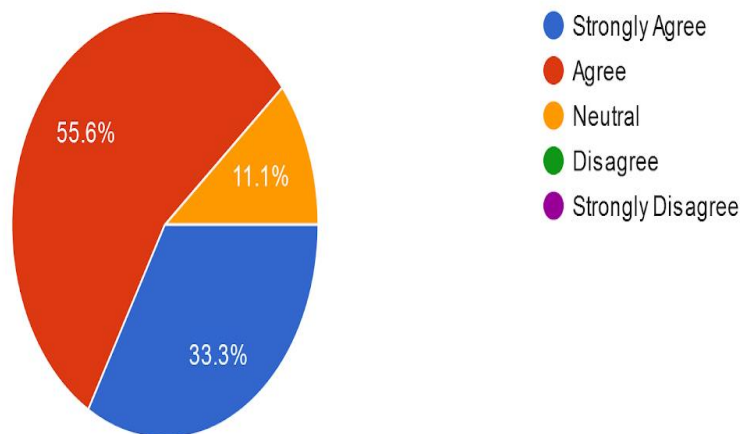
Q. 6. Curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures

9 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

55.6%
11.1%
33.3%
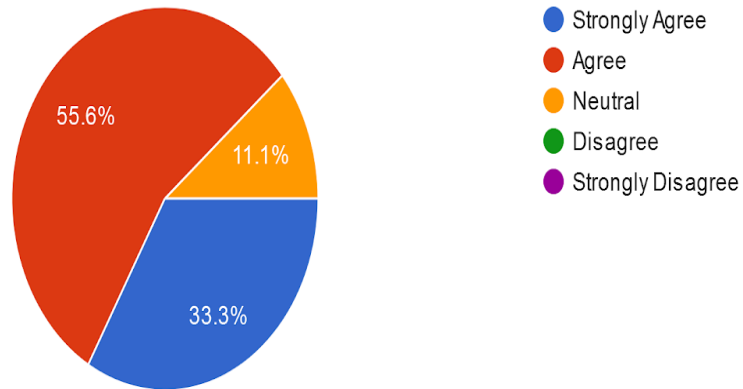
Q. 7. Curriculum bridges the gap between industry and Academic

9 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

44.4%
11.1%
44.4%
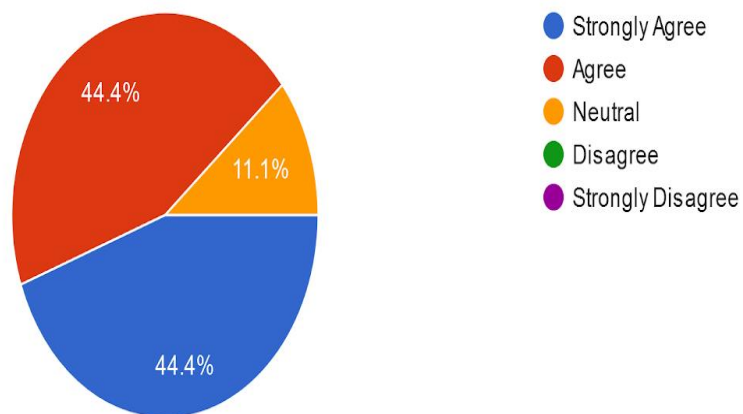
Report of ActionTaken onEmployers Feedbacks

(Academic Year: 2020)

I. Summary of Quantitative Feedback received from all the stakeholders in structured format.

Sr.No	Stake Holder	Total Count	Remark on quantitative feedback in structured format
1	Employers	10	Strongly Agree 39.64% Agree 54.00% Neutral 06.34%

II. Report of the actions taken on <u>Qualitative Feedback</u> received from all the stakeholders

On the basis of above feedback received from Employer indicates that there is no negative side feedback but as option called 'Neutral' having considerable percentage we have decided to take some actions to convert it into 'Strongly agree'.

Stake Holder	Question	Feedback	Action Taken
Employer	The curriculum has enrich content which fulfills required orientation human resources	Neutral	Environment Department. Itself has technical orientation in Environment Field so it has required orientation additionally ii. Syllabus contains Electives like Life Skill for manager, Skill development for Career management, Oral Communication papers etc.
	Current syllabus offers need based and meets to the expectations of industry		i. Curriculum has already need based syllabus and reframe also takes place at regular interval as and when required.

	Curriculum helps in building entrepreneurial motives which helps to the students for starting their ventures		i. Institute has started Entrepreneurship Development cell. ii. Entrepreneurship development paper is adopted in curriculum iii. For the same purpose we include number of papers like Life skill for Managers, selling and Negotiation skill etc.
	Curriculum bridges the gap between industry and Academic		Summer Internship or industrial Visits decided to organize more effectively.

Alumni Feedback and Action taken

The alumni feedback is used to identify the areas for the improvements and the gap between the curriculums delivered in the institute and the requirements of the alumni. The institute always maintains a continuous dialogue alumni and obtains feedback from them which contributes to enrichment of the curriculum. The department takes appropriate actions on the feedback report.

In order to prepare the students ready for employment, curriculum should be designed accordingly. To support this aim, we request our alumni to spare your valuable time to fill up this feedback form which will help us to maintain the required standards of the academics. Alumni are requested to submit the feedback online through Google form.

The feedback received is as follow:

Whether you had gone for higher studies

10 responses

- Yes
- No

60%

40%
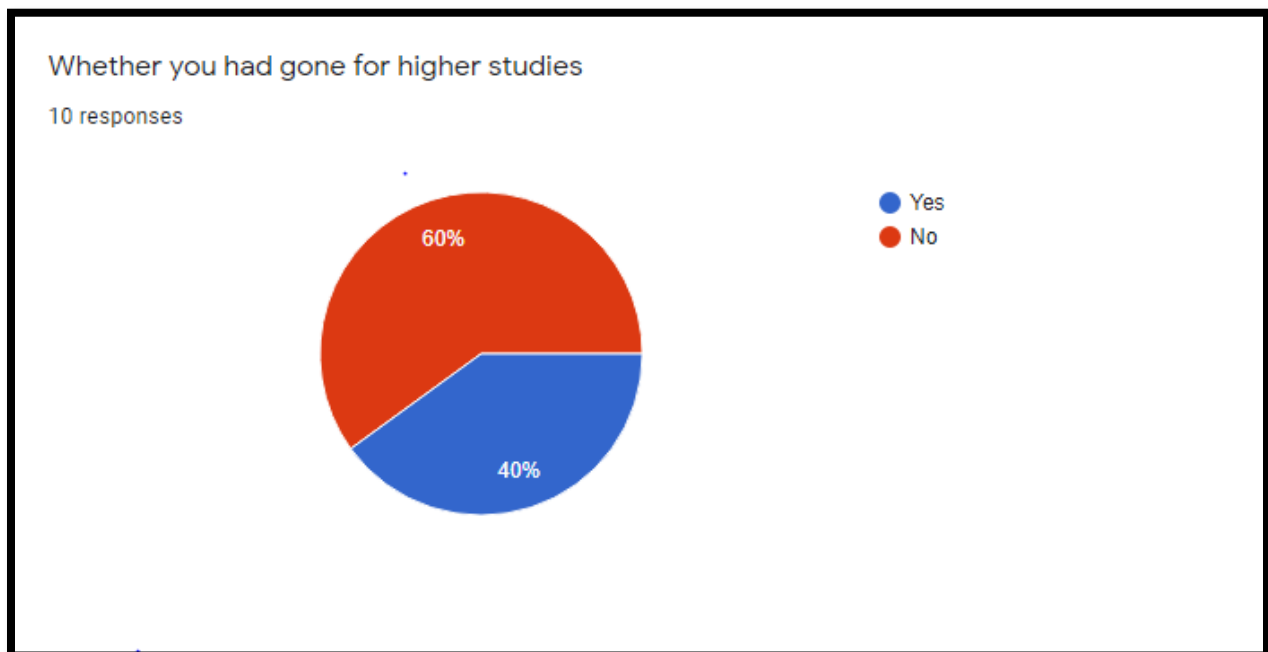
How do you find the relevance of the curriculum of your M.Sc or MBA Degree in relevance with higher studies.

9 responses

- Poorly relevent
- Relevent
- Excellent

44.4%

55.6%
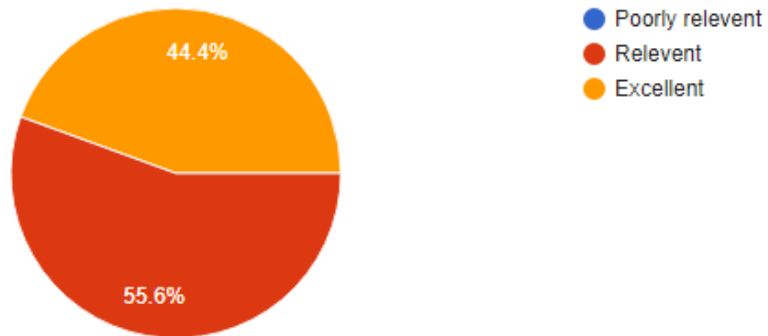
Salary Package (Per Annam)

7 responses

- < 2.0 Lakhs
- 2.0- 3.0 Lakhs
- > 3 lakhs

42.9%

57.1%

How do you find the relevence of the curriculum of your MBA or M.Sc. Degree w.r.t your current job.

8 responses

- poorly relevent
- Relevent
- Excellent

37.5% / 37.5% / 25%
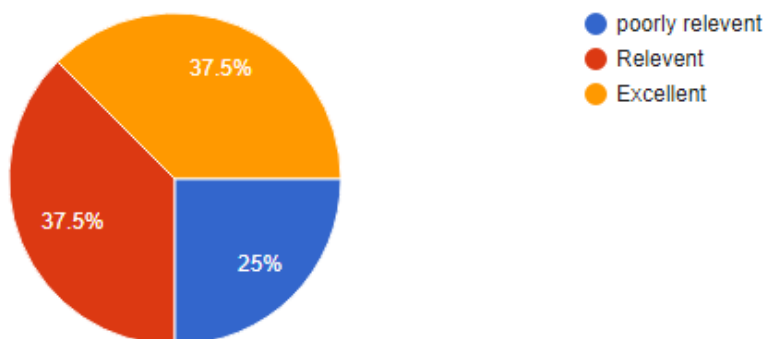
Report of Action Taken on Alumni Feedbacks

(Academic Year: 2020)

I. Summary of Quantitative Feedback received from all the alumni in structured format.

Sr. No	Alumni	Total Count	Remark on quantitative feedback in structured format
1	Alumni	10	Excellent 40.95% Relevant 46.53% Poorly Relevant 12.05%

II. Report of the actions taken on <u>Qualitative Feedback</u> received from all the alumni

On the basis of above feedback received from alumni indicates that there is no negative side feedback but as option 'Poorly Relevant' called having considerable percentage we have decided to take some actions to convert it into 'Excellent'.

Stake Holder	Question	Feedback	Action Taken

Alumni	Relevance of the curriculum of your M.Sc or MBA Degree in relevance with higher studies.	Relevant	i. Syllabus contains Electives like Life Skill for manager, Skill development for Career management, Oral Communication papers etc. ii. Syllabus reframe also takes place at regular interval as and when required.
	To meet the current job requirement, please specify changes in curriculum.		i. in year 2021-22 the syllabus has been reviewed as per the need.
	Other valuable suggestion to the CSIBER.		i. As per the suggestions Institute has started Entrepreneurship Development cell. ii. Entrepreneurship development paper is adopted in curriculum iii. For the same purpose we include number of papers like Life skill for Managers, selling and Negotiation skill etc.

Parents Feedback
(M.Phil.)
Scale: Excellent (5)   Very Good (4)   Good (3)   Average (2)   Poor (1)

Sr. No.	Parameter	Average Score
1	Availability of the text and reference books	4.2
2	Quality and relevance of the courses included into the curriculum	4.3
3	The treatment of the students by the faculty irrespective of the background of the student	3.6
4	Ambience of the college for effective delivery of the academic process	3.7
5	Relevance the courses to the latest and/or future technologies Comfort of your ward in coping with the workload	4.1
6	Comfort of your ward in coping with the workload	3.9
7	Quality of the teaching in the Institution?	4.5
8	Outcomes that your ward has achieved from the courses	4.5
9	Transparency of the evaluation system in the Institute	4.8
10	College activities that help your ward in getting jobs and placements	3.7
11	Transformation of your ward after the completion of the course	3.9
12	Satisfaction with teaching / learning environment of the institute	4.1
13	Enhancement of student through curriculum	3.8
14	Efforts by the institute for career guidance	4.5
15	Mentoring system of the institute	4.5
16	Library facility	4.8
17	Ethical and Moral Orientation given by Institute	3.6
18	Overall learning environment in the Institute	4.1

Academic Year

17 responses
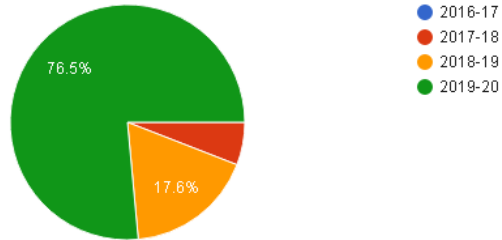
- 2016-17
- 2017-18
- 2018-19
- 2019-20

76.5%

17.6%

Curriculum Aspect Please mark a tick '√' in the appropriate cell for every statement.
Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

Curriculum Aspect Please mark a tick '√' in the appropriate cell for every statement.
Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)

- Excellent
- Very Good
- Good
- Average
- Poor
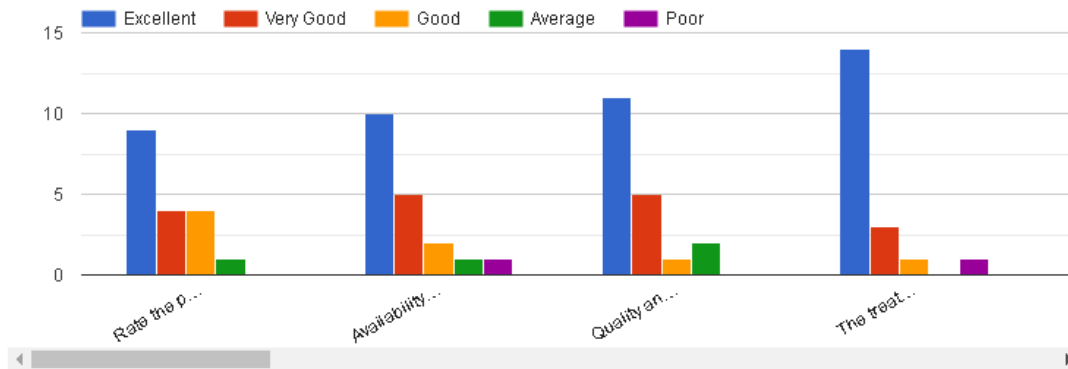
Students Feedback
(M.Phil.)

Scale: Excellent (5)   Very Good (4)   Good (3)   Average (2)   Poor (1)

Sr. No.	Parameter	Average Score
1	Depth of syllabus content is	4.5
2	Carrier oriented content in syllabus	4.1
3	Interest generated by Teacher regarding syllabus	3.9
4	Relevance of the units in Syllabus relevant to the course	4.2
5	Allocation of the credits to the courses	4.5
6	Offering of the electives in terms of their relevance to the specialization streams	4.7
7	Size of syllabus in terms of the load on the student	4.1
8	Extra learning or self learning considering the design of the courses	4.9
9	Evaluation scheme designed for each of the course	4.9
10	Objectives stated for each of the course	4.2

C.S.I.B.E.R, Kolhapur

An I.Q.A.C. INITIATIVE
Stakeholder Feedback
—

Dr. T.V.G. Sarma & I.Q.A.C.Team

9th November, 2021

MANAGEMENT

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO	PARAMETER	AVG.SCORE
I	**CURRICULUM & SYLLABI**	
1	Syllabi of the Programme for employability	3.73
2	Stimulation for Innovative Thinking	3.82
3	Delivery of Syllabi in the Class	3.80
4	Coverage of Syllabi in the Class	3.93
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	3.82
6	Internal Assessment (Quiz, Assignments, Presentations)	4.16
7	Student- Teacher Interaction	4.04
8	Integration of Theory and Practical in Classes	3.58
9	Teachers support in Learning process	3.96
10	Overall Quality of Teaching	3.96
1	Conduct of examination	4.13
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	3.93
13	Participation in Co-academic And Cultural Events	3.53
14	Availablity of Teacher and accessibility in the Department	3.93
15	Fairness in evaluation process	3.91
16	Regular and timely feedback on our performance	3.69
17	Periodical assessments conducted as per schedule	3.82
II	**INFRASTRCUTURE**	
18	Classroom Facilities (LCD/Audio/Computer	3.98
19	Seating Arrangement	3.98
20	Cleanliness of class rooms in the Department	4.09
21	Institute Website	3.82
22	Sports Facility	2.49
23	Food Outlets/Canteens & food served in the canteen	2.84

S.No.	Parameter	Avg. Score
24	Drinking water facility and hygiene	3.44
25	Washroom/ Toilets Facilities	3.31
26	Hostel Facility	3.42
27	Office help in administrative matters	3.84
28	Admission Process to the Programme	4.11
29	Orientation Programme of the Department	3.96
30	Student Amenity Centre in the Campus	3.71
31	Grievances Redressal	3.78
32	Functioning of placement cell in the Institute	3.47
33	Support for availing Scholarship	3.82
34	Timely Announcement of Result	3.87
III	**LIBRARY**	
35	Titles in your Subject available in the Library	3.84
36	Cataloging and arrangement of books in the Library	4.04
37	Library Digital Resources and Reading Material Support	3.87
38	Library Staff co-operation and help	3.69
39	Reading Room Facility	4.04
	AVG. SCORE	**3.77**

SOCIAL WORK

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO.	PARAMETER	AVG.SCORE
I	**CURRICULUM & SYLLABI**	
1	Syllabi of the Programme for employability	4.11
2	Stimulation for Innovative Thinking	4.07
3	Delivery of Syllabi in the Class	4.19
4	Coverage of Syllabi in the Class	4.11
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	4.15

6	Internal Assessment (Quiz, Assignments, Presentations)	4.26
7	Student- Teacher Interaction	4.19
8	Integration of Theory and Practical in Classes	4.04
9	Teachers support in Learning process	4.33
10	Overall Quality of Teaching	4.37
11	Conduct of examination	4.30
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	4.37
13	Participation in Co-academic And Cultural Events	4.19
14	Availablity of Teacher and accessibility in the Department	4.26
15	Fairness in evaluation process	4.22
16	Regular and timely feedback on our performance	4.19
17	Periodical assessments conducted as per schedule	4.33
II	**INFRASTRUCTURE**	
18	Classroom Facilities (LCD/Audio/Computer	4.33
19	Seating Arrangement	4.30
20	Cleanliness of class rooms in the Department	4.52
21	Institute Website	4.37
22	Sports Facility	3.52
23	Food Outlets/Canteens & food served in the canteen	3.52
24	Drinking water facility and hygiene	4.11
25	Washroom/ Toilets Facilities	4.07
26	Hostel Facility	3.85
27	Office help in administrative matters	4.15
28	Admission Process to the Programme	4.19
29	Orientation Programme of the Department	4.33
30	Student Amenity Centre in the Campus	4.15
31	Grievances Redressal	4.11
32	Functioning of placement cell in the Institute	3.67
33	Support for availing Scholarship	4.11

34	Timely Announcement of Result	4.30
III	**LIBRARY**	
35	Titles in your Subject available in the Library	4.44
36	Cataloging and arrangement of books in the Library	4.44
37	Library Digital Resources and Reading Material Support	4.30
38	Library Staff co-operation and help	4.30
39	Reading Room Facility	4.30
	AVG.SCORE	**4.18**

COMPUTERS

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO.	PARAMETER	AVG.SCORE
I	**CURRICULUM & SYLLABI**	
1	Syllabi of the Programme for employability	3.84
2	Stimulation for Innovative Thinking	3.91
3	Delivery of Syllabi in the Class	3.99
4	Coverage of Syllabi in the Class	4.22
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	3.91
6	Internal Assessment (Quiz, Assignments, Presentations)	4.29
7	Student- Teacher Interaction	3.98
8	Integration of Theory and Practical in Classes	3.89
9	Teachers support in Learning process	4.09
10	Overall Quality of Teaching	4.09
11	Conduct of examination	4.23
12	Opportunity to Participate in Seminar/Workshop/Conference/Res earch Projects	4.11
13	Participation in Co-academic And Cultural Events	3.84
14	Availablity of Teacher and accessibility in the Department	4.13

15	Fairness in evaluation process	3.99
16	Regular and timely feedback on our performance	3.98
17	Periodical assessments conducted as per schedule	4.12
II	**INFRASTRUCTURE**	
18	Classroom Facilities (LCD/Audio/Computer	4.23
19	Seating Arrangement	4.16
20	Cleanliness of class rooms in the Department	4.26
21	Institute Website	4.24
22	Sports Facility	3.28
23	Food Outlets/Canteens & food served in the canteen	3.27
24	Drinking water facility and hygiene	4.00
25	Washroom/ Toilets Facilities	4.01
26	Hostel Facility	3.67
27	Office help in administrative matters	4.04
28	Admission Process to the Programme	4.08
29	Orientation Programme of the Department	4.04
30	Student Amenity Centre in the Campus	3.88
31	Grievances Redressal	3.82
32	Functioning of placement cell in the Institute	3.76
33	Support for availing Scholarship	3.91
34	Timely Announcement of Result	4.02
III	**LIBRARY**	
35	Titles in your Subject available in the Library	4.25
36	Cataloging and arrangement of books in the Library	4.37
37	Library Digital Resources and Reading Material Support	4.28
38	Library Staff co-operation and help	4.22
39	Reading Room Facility	4.29
	AVG.SCORE	**4.02**

ENVIRONMENT

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO	PARAMETERS	AVG.SCORE
I	**CURRICULUM & SYLLABI**	
1	Syllabi of the Programme for employability	3.64
2	Stimulation for Innovative Thinking	3.49
3	Delivery of Syllabi in the Class	3.58
4	Coverage of Syllabi in the Class	3.84
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	3.98
6	Internal Assessment (Quiz, Assignments, Presentations)	4.16
7	Student- Teacher Interaction	4.13
8	Integration of Theory and Practical in Classes	3.98
9	Teachers support in Learning process	4.07
10	Overall Quality of Teaching	4.11
11	Conduct of examination	4.04
12	Opportunity to Participate in Seminar/Workshop/Conference/Res earch Projects	3.98
13	Participation in Co-academic And Cultural Events	3.89
14	Availablity of Teacher and accessibility in the Department	3.91
15	Fairness in evaluation process	3.84
16	Regular and timely feedback on our performance	3.78
17	Periodical assessments conducted as per schedule	3.98
II	**INFRASTRUCTURE**	
18	Classroom Facilities (LCD/Audio/Computer	4.09
19	Seating Arrangement	4.20
20	Cleanliness of class rooms in the Department	4.29
21	Institute Website	3.96
22	Sports Facility	3.22
23	Food Outlets/Canteens & food served in the canteen	3.22

24	Drinking water facility and hygiene	3.96
25	Washroom/ Toilets Facilities	3.89
26	Hostel Facility	3.60
27	Office help in administrative matters	3.82
28	Admission Process to the Programme	3.98
29	Orientation Programme of the Department	3.76
30	Student Amenity Centre in the Campus	3.53
31	Grievances Redressal	3.78
32	Functioning of placement cell in the Institute	3.42
33	Support for availing Scholarship	3.56
34	Timely Announcement of Result	4.00
III	**LIBRARY**	
35	Titles in your Subject available in the Library	4.13
36	Cataloging and arrangement of books in the Library	4.22
37	Library Digital Resources and Reading Material Support	3.84
38	Library Staff co-operation and help	3.84
39	Reading Room Facility	4.00
	AVG.SCORE	**3.86**

COMMERCE

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO.	PARAMETER	AVG.SCORE
I	**CURRICULUM & SYLLABI**	
1	Syllabi of the Programme for employability	4.17
2	Stimulation for Innovative Thinking	3.94
3	Delivery of Syllabi in the Class	4.39
4	Coverage of Syllabi in the Class	4.39

5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	4.39
6	Internal Assessment (Quiz, Assignments, Presentations)	4.72
7	Student- Teacher Interaction	4.61
8	Integration of Theory and Practical in Classes	4.39
9	Teachers support in Learning process	4.33
10	Overall Quality of Teaching	4.17
11	Conduct of examination	4.44
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	4.33
13	Participation in Co-academic And Cultural Events	3.83
14	Availablity of Teacher and accessibility in the Department	4.22
15	Fairness in evaluation process	4.11
16	Regular and timely feedback on our performance	4.17
17	Periodical assessments conducted as per schedule	4.28
II	**INFRASTRUCTURE**	
18	Classroom Facilities (LCD/Audio/Computer	4.33
19	Seating Arrangement	4.22
20	Cleanliness of class rooms in the Department	4.06
21	Institute Website	4.28
22	Sports Facility	3.00
23	Food Outlets/Canteens & food served in the canteen	3.06
24	Drinking water facility and hygiene	4.33
25	Washroom/ Toilets Facilities	4.33
26	Hostel Facility	3.67
27	Office help in administrative matters	4.33
28	Admission Process to the Programme	4.33
29	Orientation Programme of the Department	4.39
30	Student Amenity Centre in the Campus	4.33
31	Grievances Redressal	4.28
32	Functioning of placement cell in the Institute	4.11

33	Support for availing Scholarship	4.11
34	Timely Announcement of Result	4.22
III	**LIBRARY**	
35	Titles in your Subject available in the Library	4.50
36	Cataloging and arrangement of books in the Library	4.56
37	Library Digital Resources and Reading Material Support	4.17
38	Library Staff co-operation and help	4.33
39	Reading Room Facility	4.44
	AVG.SCORE	**4.21**

RESEARCH

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO	PARAMETER	AVG.SCORE
I	**CURRICULUM & SYLLABI**	
1	Syllabi of the Programme for employability	4.27
2	Stimulation for Innovative Thinking	4.30
3	Delivery of Syllabi in the Class	4.30
4	Coverage of Syllabi in the Class	4.13
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	4.37
6	Internal Assessment (Quiz, Assignments, Presentations)	4.37
7	Student- Teacher Interaction	4.43
8	Integration of Theory and Practical in Classes	4.13
9	Teachers support in Learning process	4.50
10	Overall Quality of Teaching	4.60
11	Conduct of examination	4.47
12	Opportunity to Participate in Seminar/Workshop/Conference/Res earch Projects	4.43
13	. Participation in Co-academic And Cultural Events	4.00

14	Availablity of Teacher and accessibility in the Department	4.47
15	Fairness in evaluation process	4.47
16	Regular and timely feedback on our performance	4.37
17	Periodical assessments conducted as per schedule	4.37
II	**INFRASTRUCTURE**	
18	Classroom Facilities (LCD/Audio/Computer	4.43
19	Seating Arrangement	4.57
20	Cleanliness of class rooms in the Department	4.43
21	Institute Website	4.47
22	Sports Facility	3.63
23	Food Outlets/Canteens & food served in the canteen	3.63
24	Drinking water facility and hygiene	4.30
25	Washroom/ Toilets Facilities	4.27
26	Hostel Facility	4.13
27	Office help in administrative matters	4.37
28	Admission Process to the Programme	4.47
29	Orientation Programme of the Department	4.40
30	Student Amenity Centre in the Campus	4.27
31	Grievances Redressal	4.23
32	Functioning of placement cell in the Institute	4.10
33	Support for availing Scholarship	4.10
34	Timely Announcement of Result	4.27
III	**LIBRARY**	
35	Titles in your Subject available in the Library	4.37
36	Cataloging and arrangement of books in the Library	4.47
37	Library Digital Resources and Reading Material Support	4.43
38	Library Staff co-operation and help	4.37
39	Reading Room Facility	4.53
	AVG.SCORE	**4.31**

ECONOMICS

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

S.NO	PARAMETER	AVG.SCORE
I	**CURRICULUM & SYLLABI**	
1	Syllabi of the Programme for employability	3.00
2	Stimulation for Innovative Thinking	3.00
3	Delivery of Syllabi in the Class	3.17
4	Coverage of Syllabi in the Class	3.17
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	3.08
6	Internal Assessment (Quiz, Assignments, Presentations)	3.58
7	Student- Teacher Interaction	3.58
8	Integration of Theory and Practical in Classes	3.17
9	Teachers support in Learning process	3.33
10	Overall Quality of Teaching	3.42
11	Conduct of examination	3.75
12	Opportunity to Participate in Seminar/Workshop/Conference/Res earch Projects	3.58
13	Participation in Co-academic And Cultural Events	3.58
14	Availablity of Teacher and accessibility in the Department	3.50
15	Fairness in evaluation process	3.67
16	Regular and timely feedback on our performance	3.58
17	Periodical assessments conducted as per schedule	3.75
II	**INFRASTRUCTURE**	
18	Classroom Facilities (LCD/Audio/Computer	3.00
19	Seating Arrangement	3.58
20	Cleanliness of class rooms in the Department	3.75
21	Institute Website	3.00
22	Sports Facility	2.17

23	Food Outlets/Canteens & food served in the canteen		2.17
24	Drinking water facility and hygiene		3.00
25	Washroom/ Toilets Facilities		3.33
26	Hostel Facility		3.00
27	Office help in administrative matters		3.33
28	Admission Process to the Programme		3.50
29	Orientation Programme of the Department		3.42
30	Student Amenity Centre in the Campus		2.67
31	Grievances Redressal		3.00
32	Functioning of placement cell in the Institute		2.67
33	Support for availing Scholarship		2.42
34	Timely Announcement of Result		3.50
III	**LIBRARY**		
35	Titles in your Subject available in the Library		3.67
36	Cataloging and arrangement of books in the Library		3.67
37	Library Digital Resources and Reading Material Support		3.42
38	Library Staff co-operation and help		3.75
39	Reading Room Facility		4.08
		AVG.SCORE	**3.88**

C.S.I.B.E.R., Kolhapur

STAKEHOLDERS SUGGESTIONS

S.NO.	DEPARTMENT	STAKEHOLDER	SUGGESTIONS
1	MANAGEMENT	Alumni	Industry oriented Subjects to be included
			Concentrate on Placements/ campus for students
			Build a gym or fitness center
			Application related books are required for our course.
			Updating syllabus focused more on practical orientation, live demonstrates, institutions visits and other similarly.
			Cleanliness in ladies washroom
			Need to improve CDC service.
			Please available book in library of MBA Systems and placement for systems specialisation student
			Need more case study's
			Please provide Business Analytics placement or internship through college
			Teacher staff and students communication must be increases .
			Teacher must be communicate to students real time problems which business industry faces and take or give the review on them.

				Need to do follow ups of student's projects.
				Provide industry visit to students
				Conduct classes outside the classroom in the lawn, garden or any place in the college premises Take students for field trips for different places depending on the topics you are teaching Two way communication Taking challenging assignments
				Encourage active and practical learning. Make connections to real-world applications of the course material
				The skills and syllabus required in companies should also be taught
				Need to revise syllabus of Business Analytics course. Some important and useful concepts are not in syllabus. Business analytics syllabus is mostly covered coding subjects , but need to conclude more conceptual subjects
				Give practical knowledge, arrange workshops, choose qualified and experienced teachers, teachers must have some real life work experience by which they can train students according to market needs. Atleast analytical teachers must have analytical skills
				As a Business analytics student I suggest that along with the programming languages like R and Python, Advance Excel and Power BI tools should include in the curriculum as most industries are using those tools

2	Computers (MCA/M.Sc.Comp)	Alumni	No sports facility and cultural events
			Should conduct interview and coding event
			Latest Fullstack books are not available in the library so please add them then we use it.
			To keep dustbins in the toilet
			Drinking water in hostel and increasing sports facilities
			Add some new courses in syllabus to get job opportunity for students
			Canteen should be more good , washroom sould be more clean and with more good facilities , teachers should teach each student according to their grasping power , support from teachers for extra curricular and cultural activities also should be there , and placement preparation programs and opportunities Should be increased
			Need to improve the library based on the needs, preferences, and convenience of the students.
			Conferences, seminars, presentations should be mandatory, with student paper presentations. Also more focus should be on practical implementation of ongoing latest technology or how to use it.
			While teaching softwares please teach practicals in the way of usable in any analysis rather than only basics

				Arrange monthly workshop to explore latest technology that will help to know real world practices in IT
				1) More Industrial level examples rather than book examples. 2) Inculcating group assignments ,sessions or games more to increase soft skills, interpersonal and intrapersonal skills among teammates. 3) Enhancing brain power and strength through some cognitive games , coding games, sessions, etc.
3	SOCIAL WORK	Alumni		Concentrate on Placements/ campus for students
				Field work should be enhanced and improved.
				Improve democratic practices inside campus
4	ENV(MBA/MSc)	Alumni		Please change the setting arrangements in classroom that are so uncomfortable and conduct more placement for our future opportunity in this field.
				Need to improve environment syllabus and develop other new options for specialisation.
				it's important as per hygiene purpose cleaning of washroom, and see the availability of water in washroom
				More placement should be helpful for students as students are not aware of some MNC's . Industrial visits should be more Apart from Kolhapur and nearby area. We can involve students into environmental campaign if possible.
				Extra campus on job
5	COMMERCE	Alumni		Build a gym or fitness center

			Each and every department should be looked as same weightage … Not only priority should be given for MBA
			Use of ppt presentation in teaching
6	ECONOMICS	Alumni	More focus should be on the subjects which industry demanding
			For M.Sc QE- I will suggest, please add Certificate course in Data Science. It will cover Big Datta Analysis, Blockchain, Detailed Python, AI and many more which is very important for current job market requirements.
			Get a placement from a reputable company
			Add more sport activities
			Career Development Sessions should be arranged
			More focus on Practical sessions
7	RESEARCH	Alumni	Digital document access through VPN need to be provide to students
			Final Question Paper can be reduced to MCQ for some part if possible
			Provide full scholarships to m.phil programs 2. Provie 100% campus interview drive to m.phil student
			Change the Behavior of peon
			In the college office (fees collection and scholarship schemes guidance), behaviour with students should improve by these staff.
			Placements to be improved

| | | | Mphil students need proper attention and there should be opportunities for teaching in your institute or atleast they should be given a chance to show that they have in them to teach and welcome new and freshers with opportunity |
| | | | |