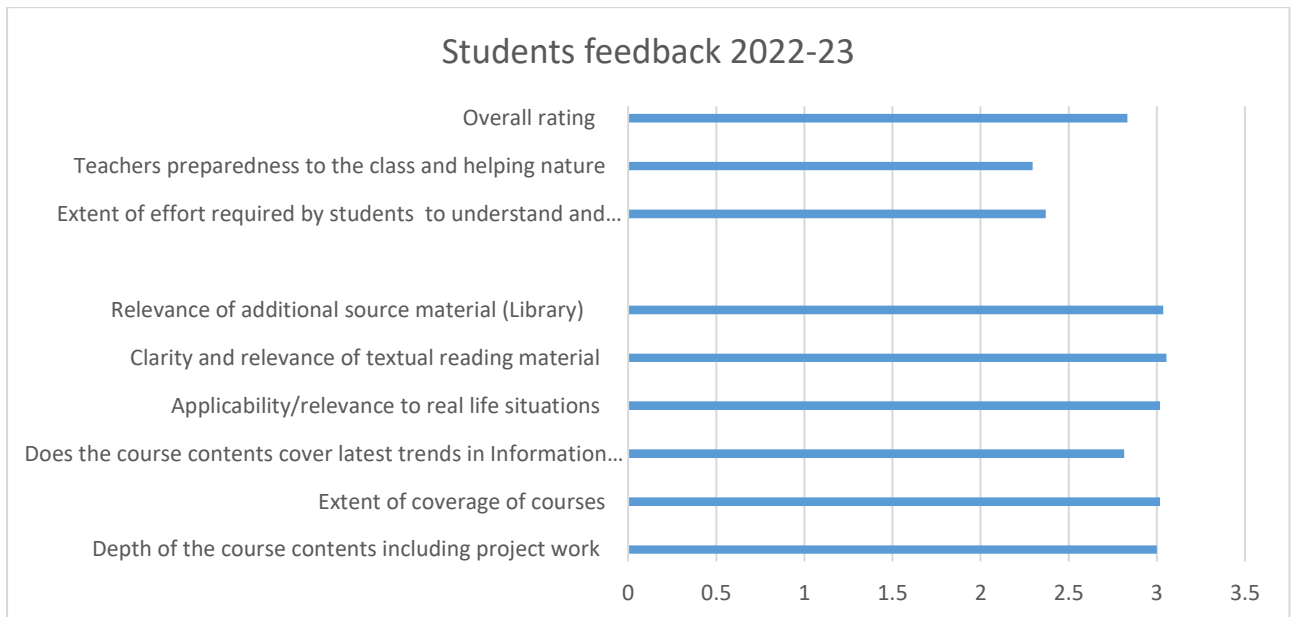


Department Of Computer Studies

Feedback report 2022-23

Student Feedback

The Feedback from students of various program is collected online with the help of google form. The link was shared with the students there were 10 questions in the feedback on a scale 1 to 4 (poor to excellent).

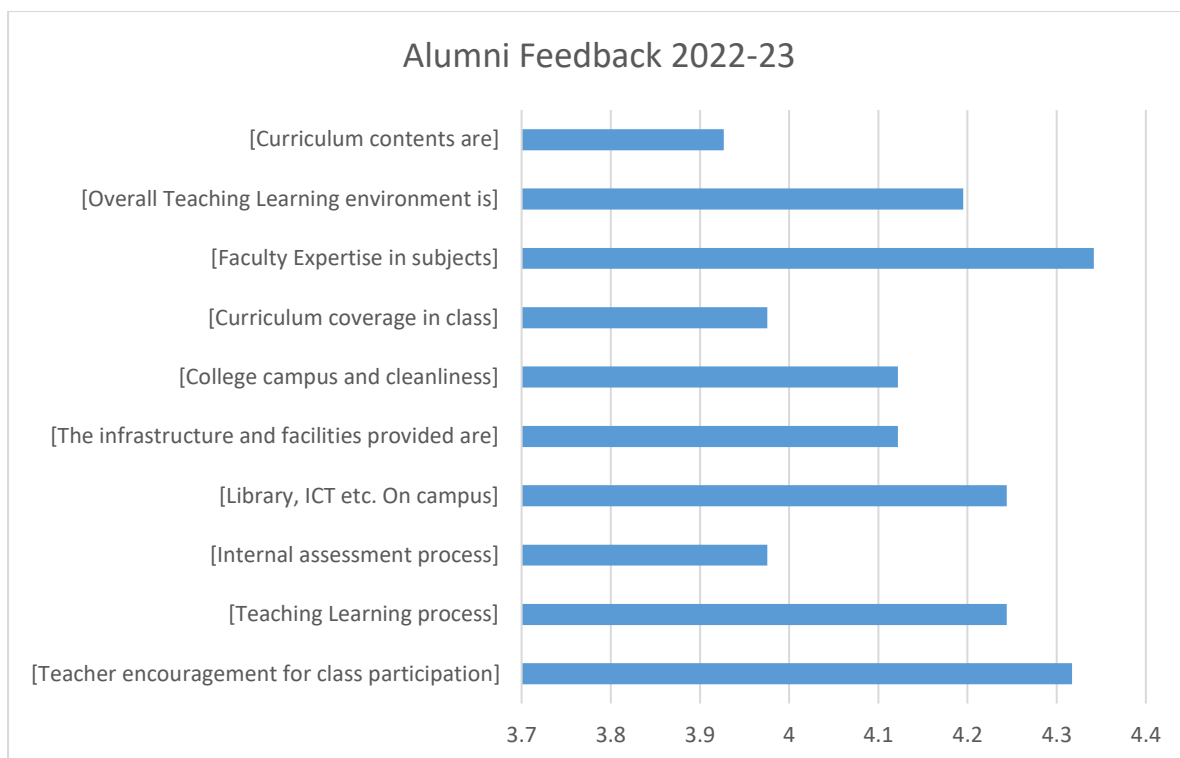


The feedback was discussed in meeting of faculty members in department of computer studies. The responses for each question were analysed and compared with existing curriculum. It was decided to consider suggestions from students while revising the curriculum from the year 2023-24. Following were the resolutions in the meeting.

1. To conduct periodic quizzes on courses.
2. Each faculty member should discuss question paper nature for each course.
3. To add topics of interest of the students as seminars/term paper.
4. To monitor students' progress through mentor-mentee mechanism.

Alumni Feedback

Just like students the feedback is collected from alumni from past five years. The google form was designed and link was shared with the alumni. There were 10 questions in the feedback related to course contents, teaching-learning process and infrastructure.



The feedback is discussed in the meeting of faculty members in the department and it was decided to consider the suggestions given by the alumni while revising the curriculum from the year 2023-24. The alumni is extremely happy with teaching learning and infrastructure at the department. But slightly unhappy with contents of curriculum it is decided to further investigate the reason and resolve it in the next revision of curriculum.

Employer Feedback

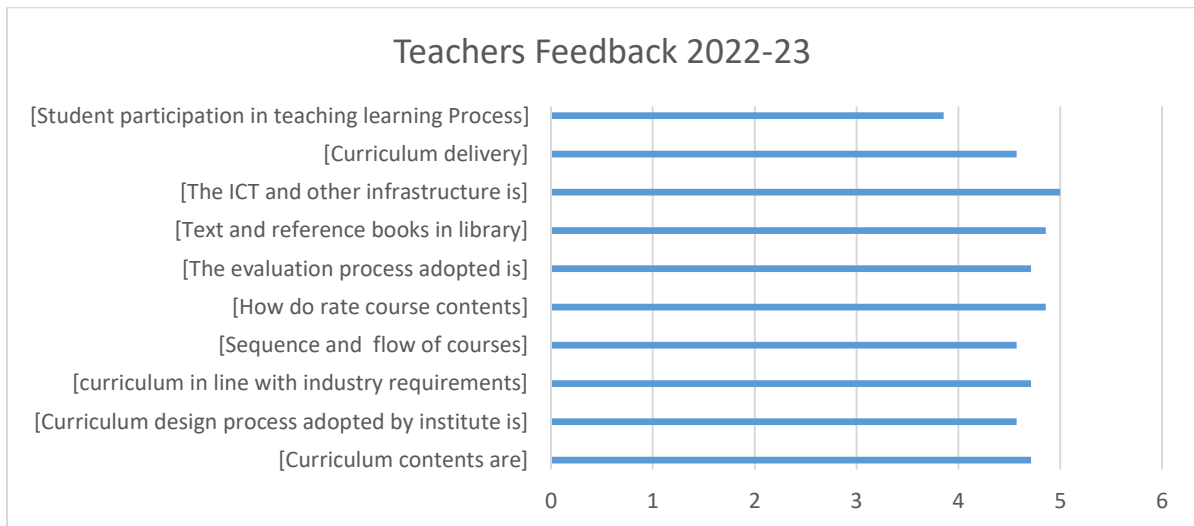
The feedback from employers is obtained for the academic year 2022-23 though we received response from few employers the feedback was essential for fine-tuning the teaching-learning mechanism.



The employer feedback is discussed in the meeting of faculty as the feedback suggested that technical knowledge/skill of students is having minimum rating it is decided to focus on practical and project more. In addition to this, it is decided that faculty will encourage students to take live project and enrol for certification courses online.

Teacher's feedback

The feedback from teachers of the department of computer studies is collected online by designing a google form and sharing a link. The feedback was discussed in the meeting of faculty members of department of computer studies.

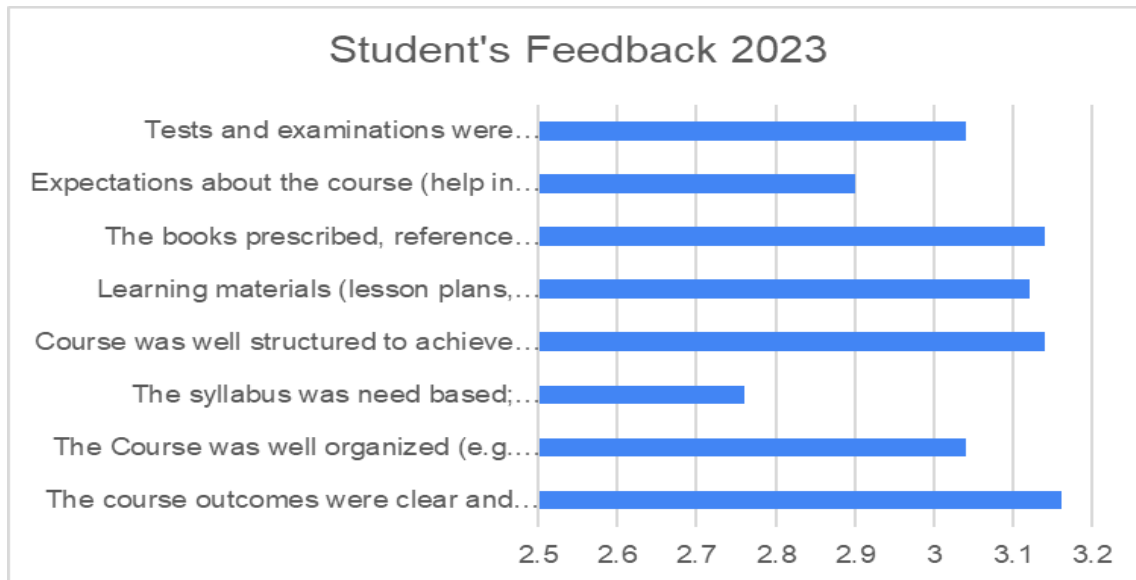


Department of Management

Feedback report 2022-23

Student Feedback

The Feedback from students of management program is collected online with the help of google form. The link was shared with the students there were 8 questions in the feedback on a scale 1 to 5 (Strongly Disagree to Strongly Agree).



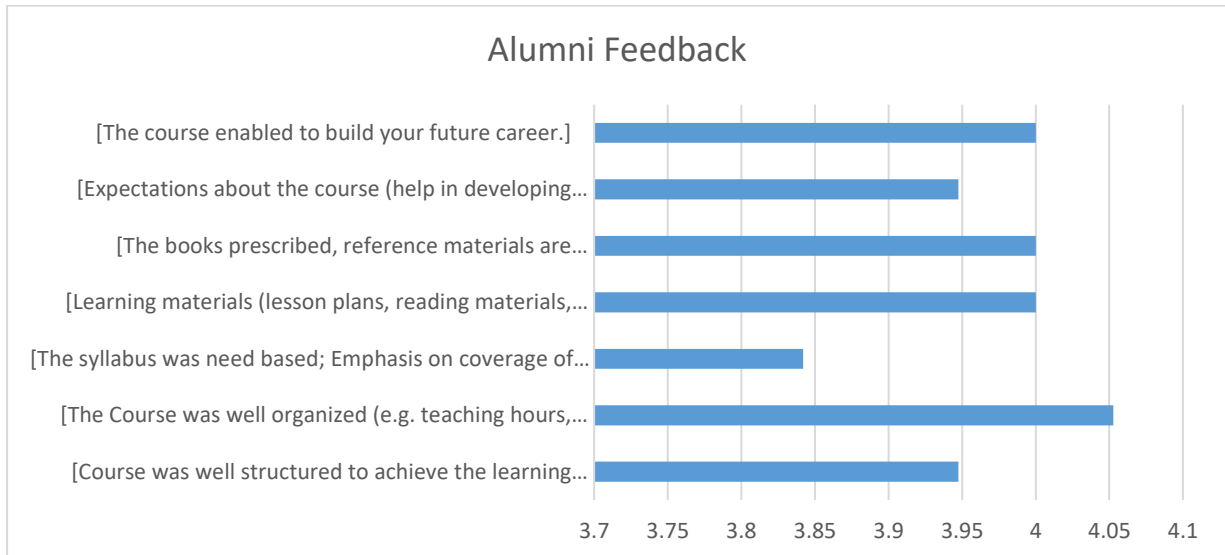
The feedback was discussed in meeting of faculty members in department of management . The responses for each question were analysed and compared with existing curriculum. It was decided to consider suggestions from students while revising the curriculum from the year 2023-24. Following were the resolutions in the meeting.

Based on the analysis and discussions, the following resolutions were made in the faculty meeting:

1. Conduct periodic quizzes on courses to assess and reinforce students' understanding.
2. Each faculty member should discuss the nature of question papers for their respective courses to ensure alignment with the learning objectives.
3. Add topics of interest to students as seminars or term papers to enhance engagement and relevance.
4. Implement a mentor-mentee mechanism to monitor students' progress and provide personalized support.

Alumni Feedback

Just like students the feedback is collected from alumni from past five years. The google form was designed and link was shared with the alumni. There were 7 questions in the feedback related to course contents, teaching-learning process and infrastructure.



Alumni highly agree (3.95) that the course was well-structured to achieve learning outcomes, with a good balance of lectures, learning resources, tutorials, and practical components. This suggests a positive view of the effectiveness of the course structure in preparing alumni for their careers. Alumni highly agree (4.05) that the course was well-organized, including aspects such as teaching hours, content flow, access to materials, and notification of changes. This indicates a positive perception of the overall organization of the course. Alumni moderately agree (3.84) that the syllabus was need-based, with an emphasis on modern/advanced topics and a good balance between theory and application. While positive, there may be room for further alignment with the practical needs of alumni in the workforce. Alumni highly agree (4.0) that the learning materials uploaded on Moodle were relevant and useful. This reflects a positive perception of the online resources provided during their academic journey. Alumni highly agree (4.0) that the prescribed books and reference materials are relevant, updated, appropriate, and available in the library. This suggests satisfaction with the quality and accessibility of academic resources. Alumni highly agree (3.95) that expectations about the course, specifically in terms of helping in developing skills and knowledge leading to employment, were achievable. This indicates a positive alignment of alumni expectations with the outcomes they experienced. Alumni highly agree (4.0) that the course enabled them to build their future career. This suggests a strong positive impact of the course on the career development of alumni.

It indicates an overall positive perception from alumni. They found the course structure and organization effective, and they see the course as contributing significantly to their career development. While there may be some areas for improvement in syllabus alignment, the majority of responses suggest that alumni value the skills and knowledge gained during their academic journey.

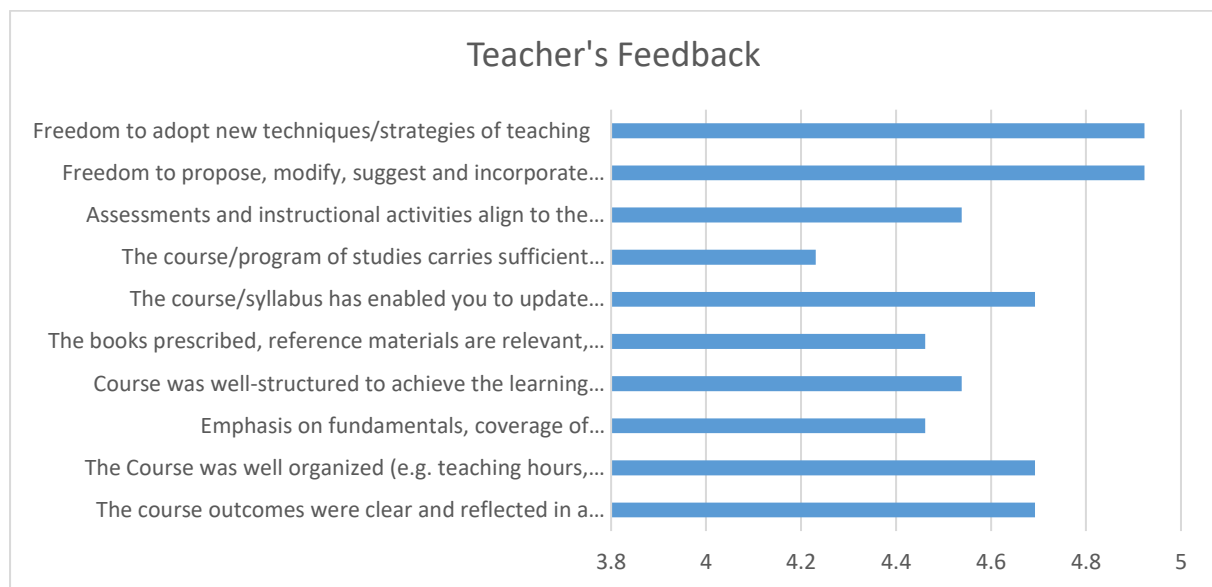
The feedback is discussed in the meeting of faculty members in the department and it was decided to consider the suggestions given by the alumni while revising the curriculum from the year 2023-24.

Based on the analysis and discussions, the following resolutions were made in the faculty meeting:

1. Continue to provide a well-organized learning environment.
2. Incorporate industry-relevant topics and practical applications.
3. Regularly update e resources to ensure its currency.
4. Strengthen career-oriented elements within the curriculum.
5. Strengthen career development initiatives, including workshops, seminars, and networking events, to further enhance the employability of our graduates.

Teacher's feedback

The feedback from teachers of the department of management is collected online by designing a google form and sharing a link. The feedback was discussed in the meeting of faculty members.



1. Based on the analysis and discussions, the following resolutions were made in the faculty meeting:
2. Encourage regular communication with faculty to ensure ongoing alignment.
3. Encourage faculty to actively contribute to curriculum evolution, ensuring alignment with the evolving needs of the discipline.
4. Explore opportunities for professional development to stay abreast of modern advancements.
5. Evaluate and update reference materials regularly to ensure their continued relevance.
6. Seek feedback on specific materials that would enhance teaching and learning.
7. Encourage faculty to explore innovative teaching techniques and strategies.

Alumni Feed Back Report

I. profile of the alumni:

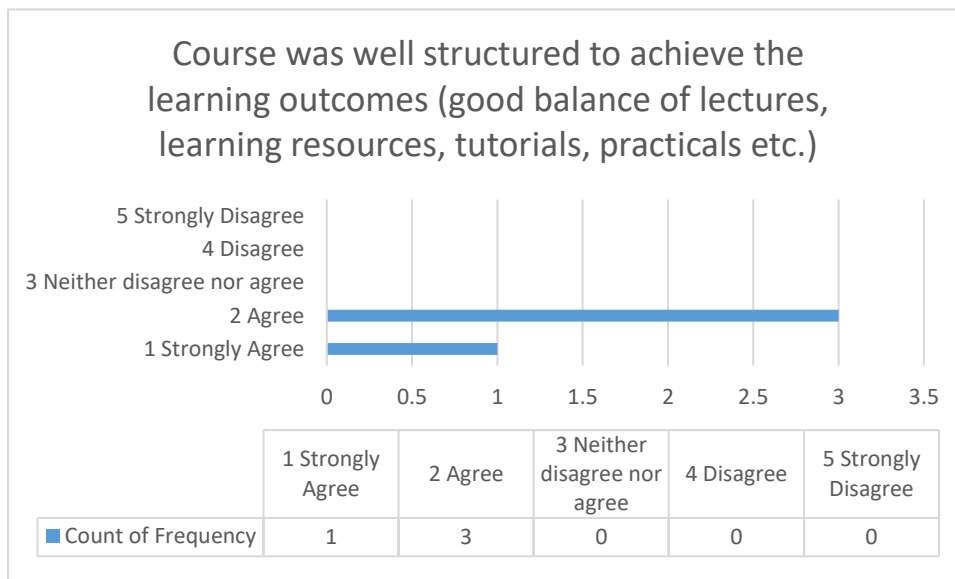
3 Females, 1 Male has responded for the feedback. All have been placed as Research analyst, subject expert and as self-employed.

Q1: Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.

Table1:

Row Labels	Count of Frequency
1 Strongly Agree	1
2 Agree	3
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	4

Graph 1:



Interpretation:

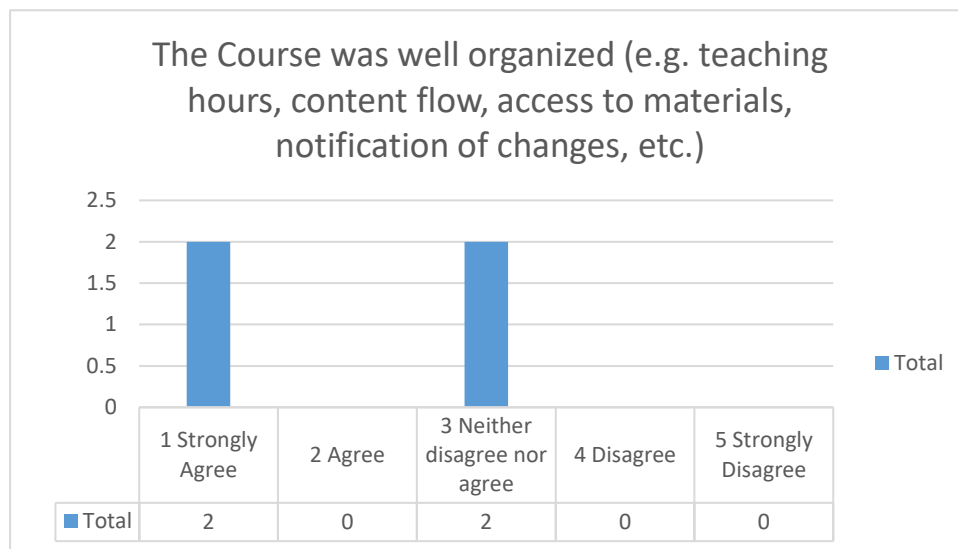
The alumni fully agreed that Course was well structured to achieve the learning outcomes. They also said the course had Good balance of lectures, learning resources, tutorials, and practicals.

Q2: The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)

Table 2:

The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)	Sum of Frequency
1 Strongly Agree	2
2 Agree	0
3 Neither disagree nor agree	2
4 Disagree	0
5 Strongly Disagree	0
Grand Total	4

Graph 2:



Interpretation:

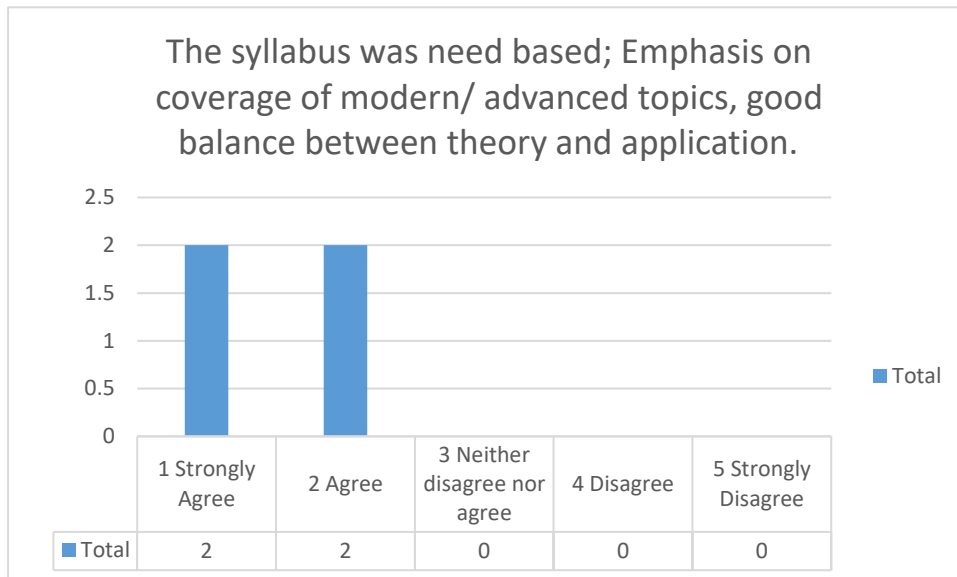
Two out of Four alumni mentioned that the Course was well organized. They mentioned that teaching hours, content flow, access to materials, notification of changes, etc, were well organised. Two other alumni were in different.

Q3: The syllabus was need based; Emphasis on coverage of modern/ advanced topics, good balance between theory and application.

Tab 3:

The syllabus was need based; Emphasis on coverage of modern/ advanced topics, good balance between theory and application.	Sum of Frequency
1 Strongly Agree	2
2 Agree	2
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	4

Graph 3:



Interpretation:

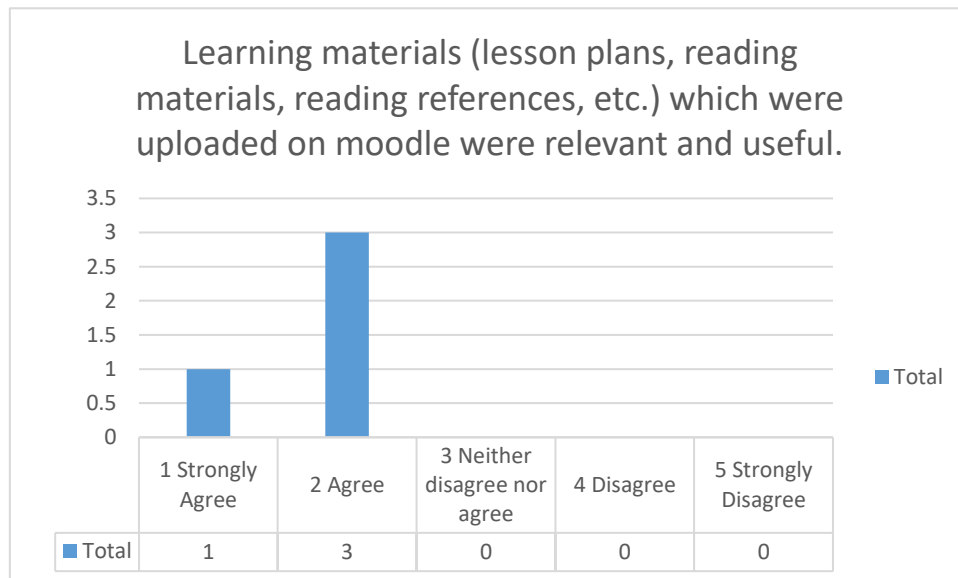
All the alumni has mentioned that the syllabus was need based with Emphasis on coverage of modern/ advanced topics. They also mentioned that there is good balance between theory and application.

Q4: Learning materials (lesson plans, reading materials, reading references, etc.) which were uploaded on moodle were relevant and useful.

Table 4:

Learning materials (lesson plans, reading materials, reading references, etc.) which were uploaded on moodle were relevant and useful	Sum of Frequency
1 Strongly Agree	1
2 Agree	3
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	4

Graph 4:



Interpretation:

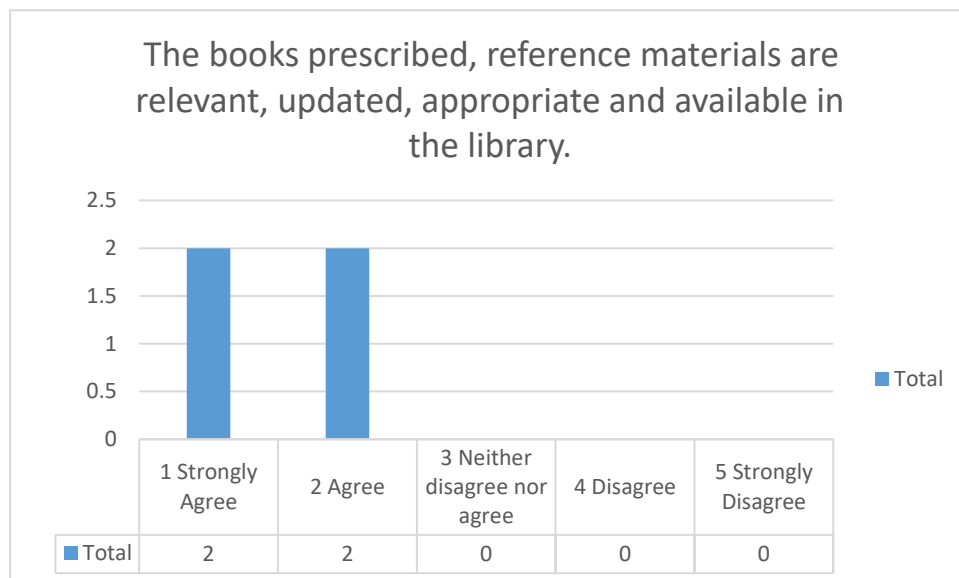
All the alumni agreed that, the Learning materials such as lesson plans, reading materials, reading references, which were uploaded on moodle/Google classroom were relevant and useful.

Q5: The books prescribed, reference materials are relevant, updated, appropriate and available in the library.

Tab 5:

The books prescribed, reference materials are relevant, updated, appropriate and available in the library.	Sum of Frequency
1 Strongly Agree	2
2 Agree	2
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	4

Graph 5:



Interpretation:

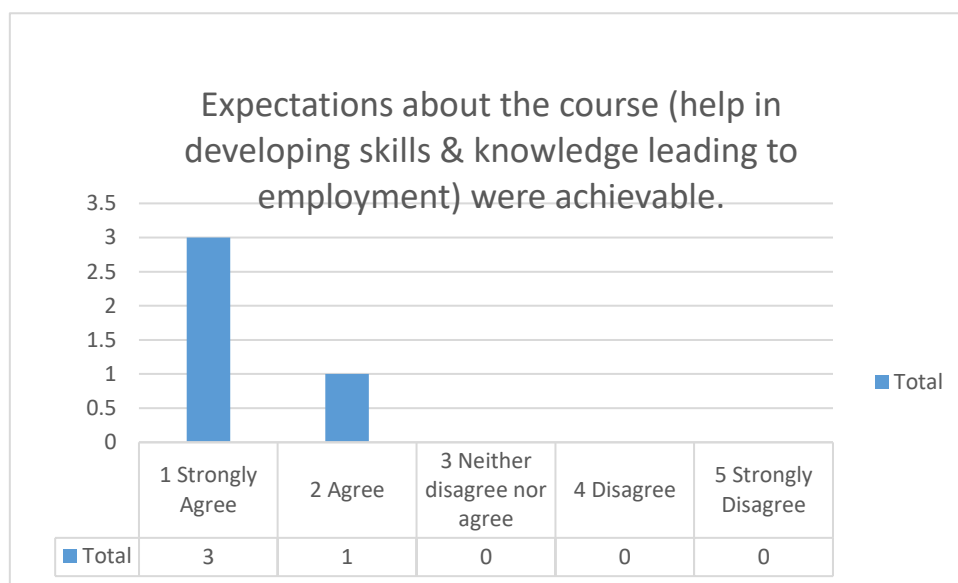
All the alumni have mentioned that, the books prescribed, reference materials are relevant, updated, appropriate and available in the library.

Q6: Expectations about the course (help in developing skills & knowledge leading to employment) were achievable.

Table 6:

Expectations about the course (help in developing skills & knowledge leading to employment) were achievable.	Sum of Frequency
1 Strongly Agree	3
2 Agree	1
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	4

Graph 6:



Interpretation:

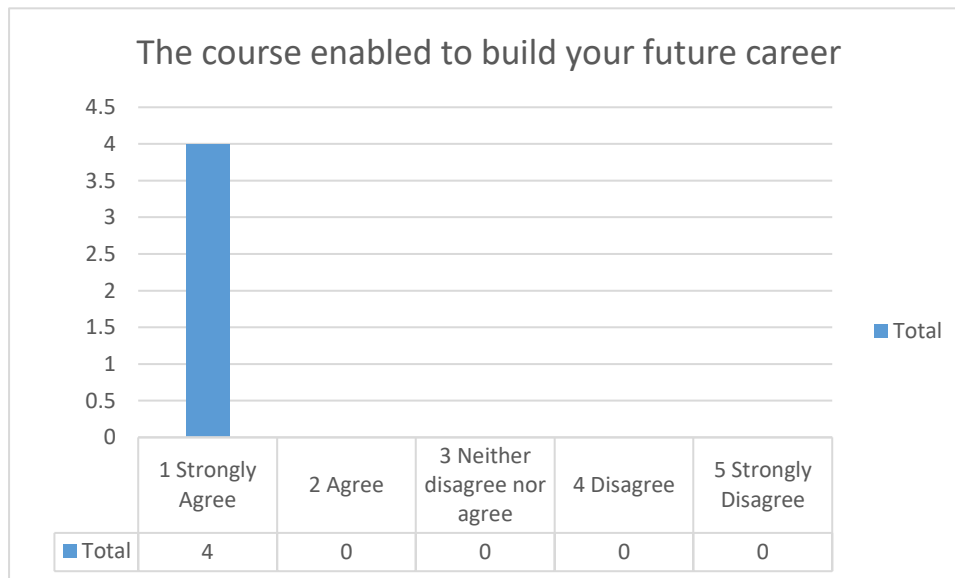
The alumni’s expectations about the course was that, it helped in developing skills & knowledge leading to employment. The career objectives were also achievable.

Q7: The course enabled to build your future career.

Tab 7:

The course enabled to build your future career	Sum of Frequency
1 Strongly Agree	4
2 Agree	0
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	4

Graph 7:



Interpretation:

All the alumni have strongly agreed that the course enabled them to build their future career.

Q8: Suggestions:

One of the alumni suggested to Add more software skills in the program.

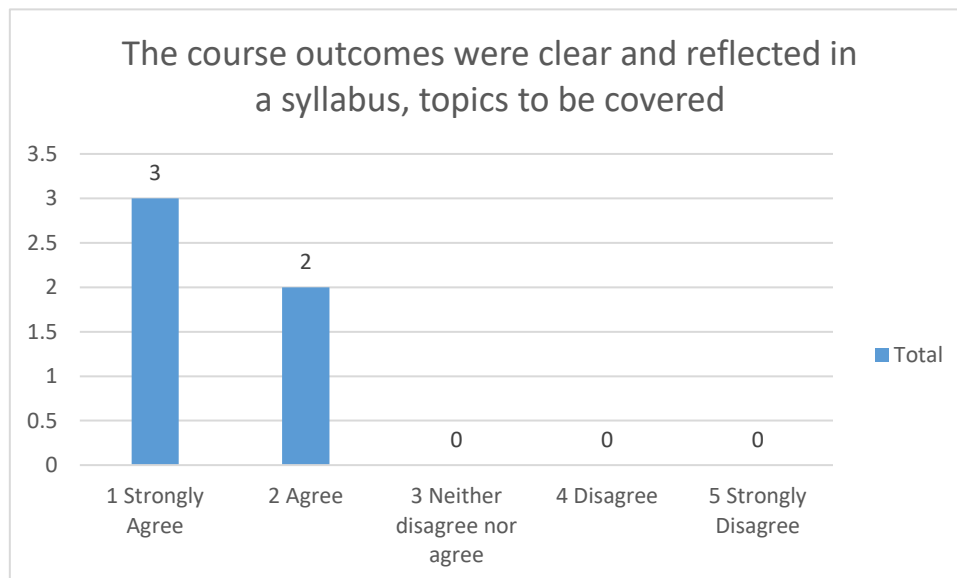
Teachers Feed Back Report

Q1. The course outcomes were clear and reflected in a syllabus, topics to be covered

Table 1:

The course outcomes were clear and reflected in a syllabus, topics to be covered	Sum of Frequency
1 Strongly Agree	3
2 Agree	2
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 1:



Interpretation:

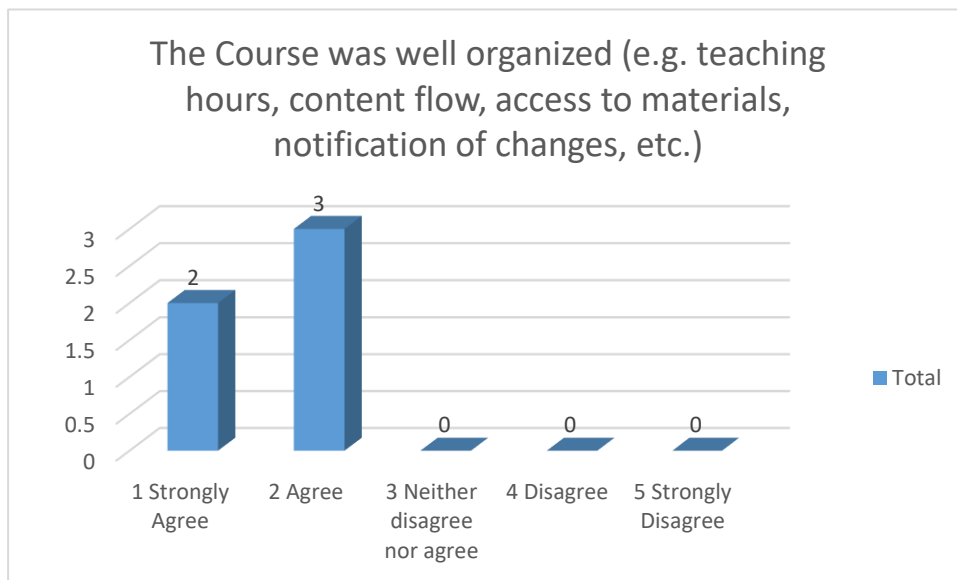
All the teacher mentioned that, the course outcomes were clear and reflected in a syllabus, topics to be covered

Q2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)

Table2:

The Course was well organized	Sum of Frequency
1 Strongly Agree	2
2 Agree	3
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 2:



Interpretation:

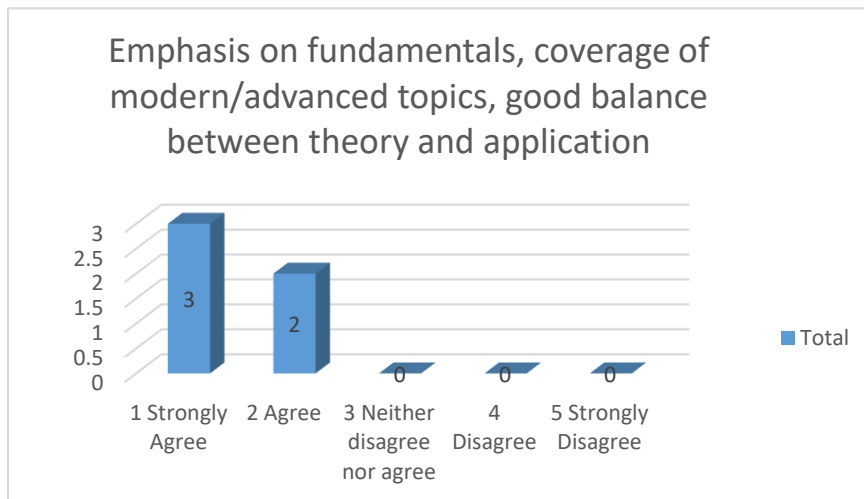
All the Teachers agreed that, the Course was well organized with teaching hours, content flow, access to materials, and notification of changes.

Q3. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application

Tab1:

Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	Sum of Frequency
1 Strongly Agree	3
2 Agree	2
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 3:



Interpretation:

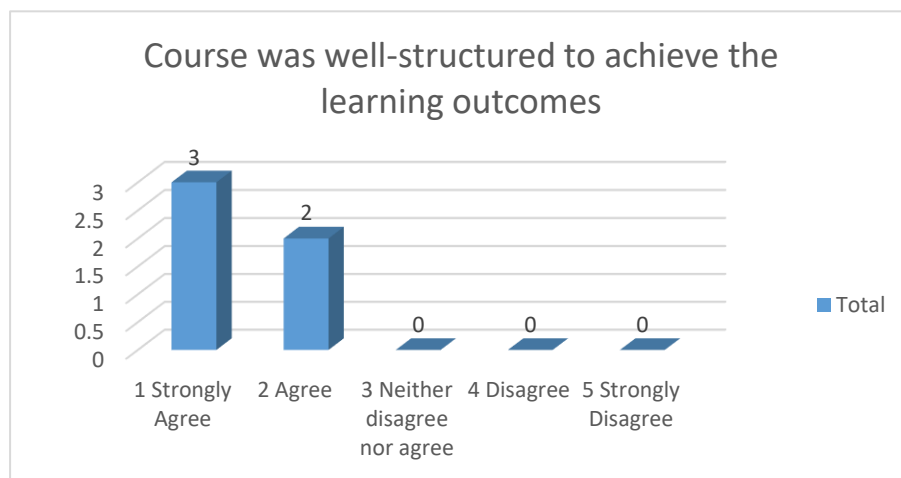
The teachers have mentioned that the program has emphasis on fundamentals, coverage of modern/advanced topics, and maintained good balance between theory and application.

Q4: Course was well-structured to achieve the learning outcomes

Tab 4:

Course was well-structured to achieve the learning outcomes	Sum of Frequency
1 Strongly Agree	3
2 Agree	2
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 4:



Interpretation:

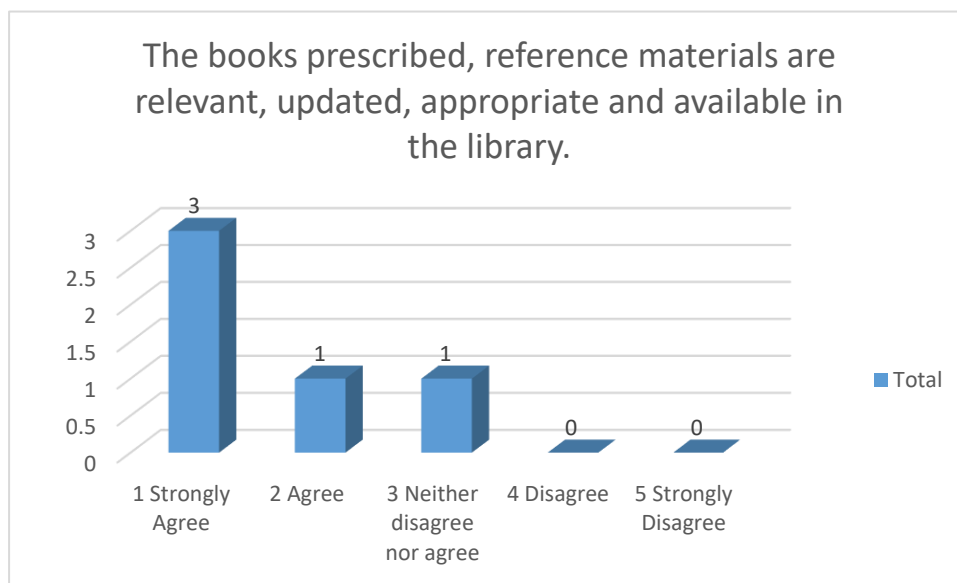
The teachers have agreed that, the Course was well-structured to achieve the learning outcomes of the program.

Q 5: The books prescribed, reference materials are relevant, updated, appropriate and available in the library.

Tab 5:

The books prescribed, reference materials are relevant, updated, appropriate and available in the library.	Sum of Frequency
1 Strongly Agree	3
2 Agree	1
3 Neither disagree nor agree	1
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 5:



Interpretation:

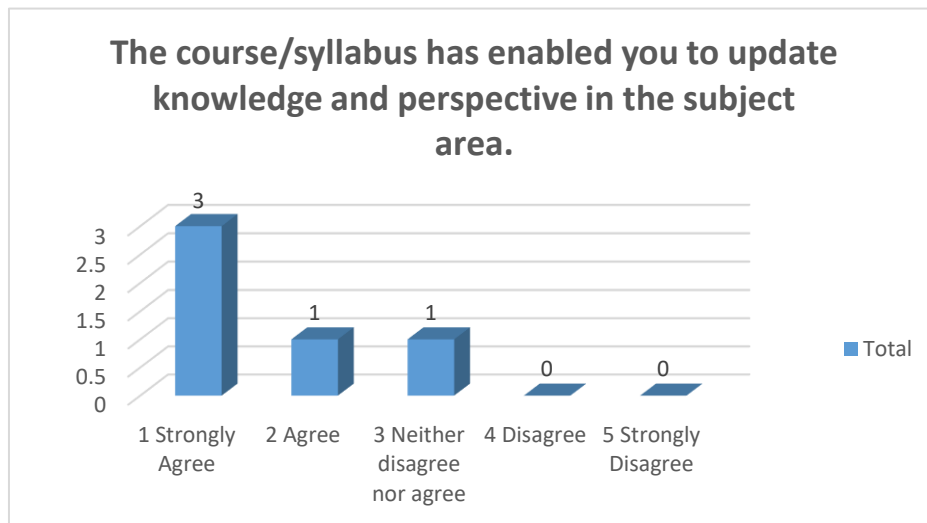
Majority of the teachers agreed that, the books prescribed and reference materials are relevant. They are updated, appropriate and available in the library.

Q6: The course/syllabus has enabled you to update knowledge and perspective in the subject area.

Table 6:

The course/syllabus has enabled you to update knowledge and perspective in the subject area.	Sum of Frequency
1 Strongly Agree	3
2 Agree	1
3 Neither disagree nor agree	1
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 6:



Interpretation:

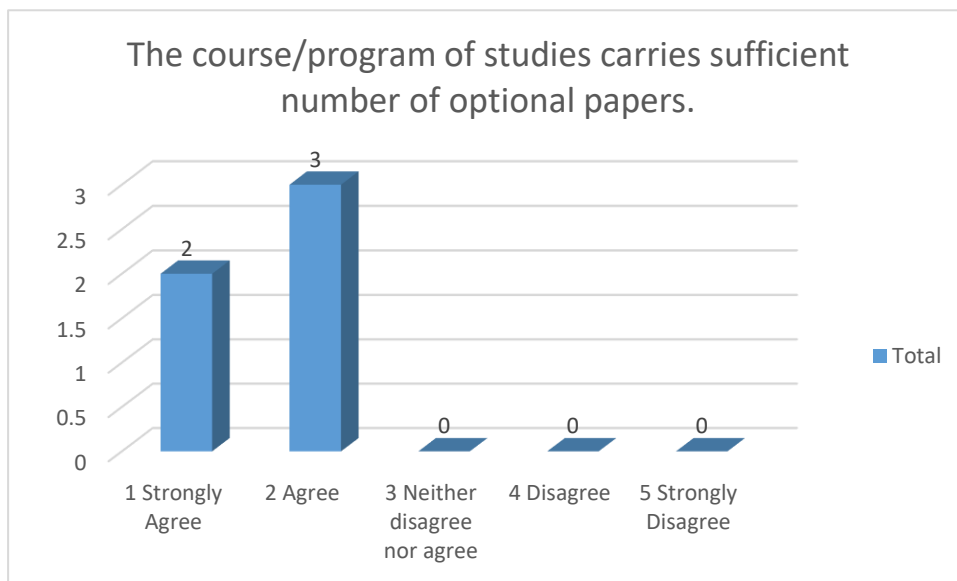
The teachers has mentioned that, the course/syllabus has enabled them to update their knowledge and perspective in the subject area.

Q7: The course/program of studies carries sufficient number of optional papers.

Table 7:

The course/program of studies carries sufficient number of optional papers.	Sum of Frequency
1 Strongly Agree	2
2 Agree	3
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 7:



Interpretation:

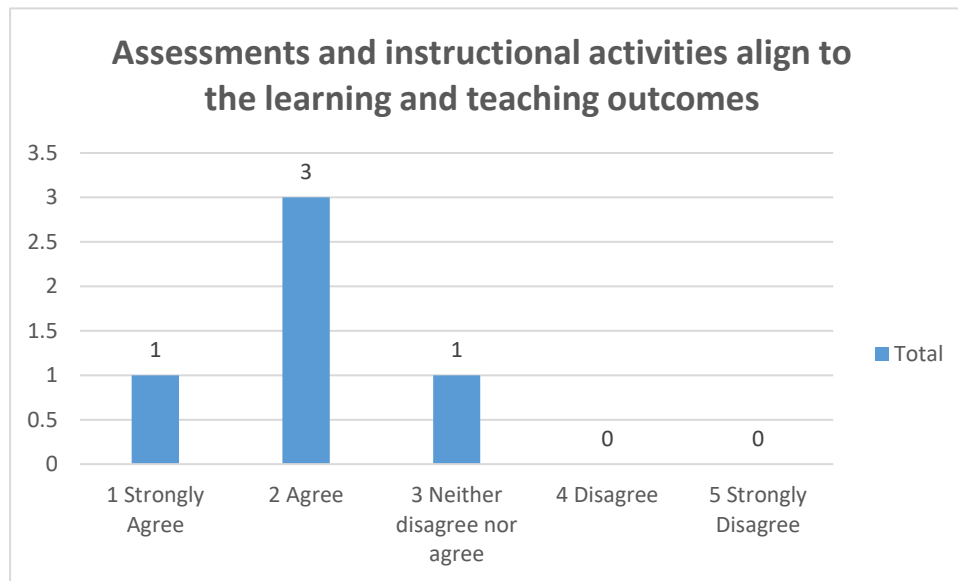
All the teachers agreed that, the course/program of studies carries sufficient number of optional papers.

Q8: Assessments and instructional activities align to the learning and teaching outcomes.

Table 8:

Assessments and instructional activities align to the learning and teaching outcomes	Sum of Frequency
1 Strongly Agree	1
2 Agree	3
3 Neither disagree nor agree	1
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 8:



Interpretation:

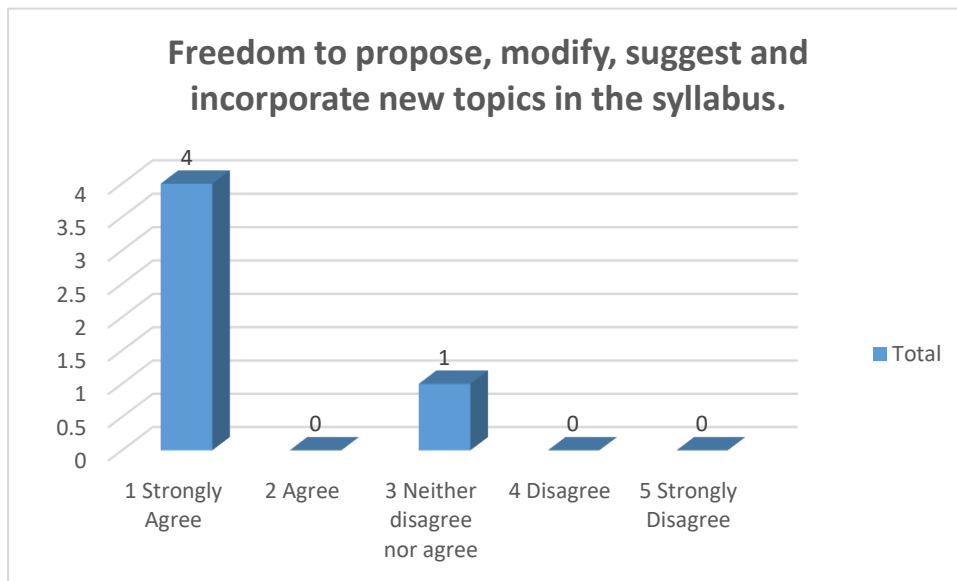
The teachers said that, the Assessments and instructional activities are aligned to the learning and teaching outcomes. Only one teacher's response was indifferent.

Q9: Freedom to propose, modify, suggest and incorporate new topics in the syllabus.

Tab 9:

Freedom to propose, modify, suggest and incorporate new topics in the syllabus.	Sum of Frequency
1 Strongly Agree	4
2 Agree	0
3 Neither disagree nor agree	1
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 9:



Interpretation:

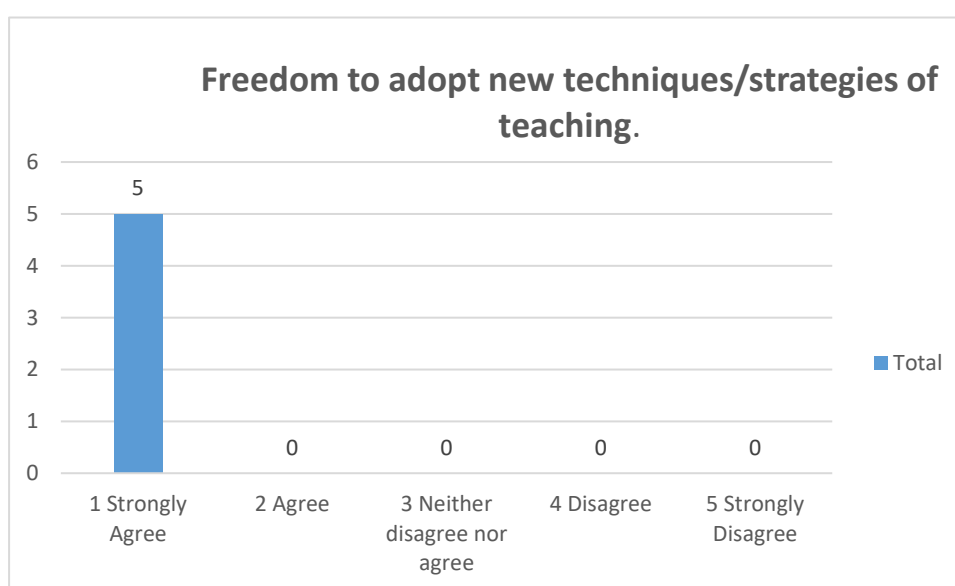
Majority of the teachers have agreed that, there was Freedom to propose, modify, suggest and incorporate new topics in the syllabus as and when there were advancements in the subjects.

Q 10: Freedom to adopt new techniques/strategies of teaching.

Tab 10:

Freedom to adopt new techniques/strategies of teaching	Sum of Frequency
1 Strongly Agree	5
2 Agree	0
3 Neither disagree nor agree	0
4 Disagree	0
5 Strongly Disagree	0
Grand Total	5

Graph 10:



Interpretation:

All the teachers have strongly agreed that, they had full Freedom to adopt new techniques/strategies of teaching in their allotted courses.

Q11: Suggestions by Teachers:

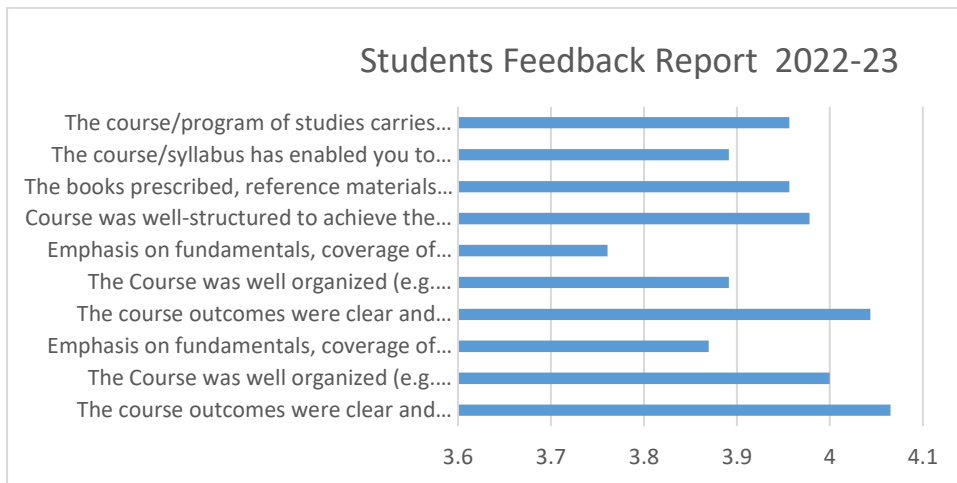
For the betterment of the program, the following suggestions were made by the teaching members of the department:

1. Need to Redefine Teaching methods as participatory learning methods rather Conventional teaching methods
2. Syllabus can be made more practice based rather than theory.

Department of Social Work Feedback Report 2022-23

Student Feedback

The Feedback from students of Social Work program is collected online with the help of google form. The link was shared with the students there were 8 questions in the feedback on a scale 1 to 5 (Strongly Disagree to Strongly Agree).



In the recent faculty meeting of the Social Work department, extensive discussions were held regarding the feedback received from students. After careful analysis and consideration, the faculty has resolved to implement the following measures starting from the academic year 2022-23:

Regular Quizzes: Periodic quizzes will be conducted across courses to gauge and reinforce students' comprehension of the material.

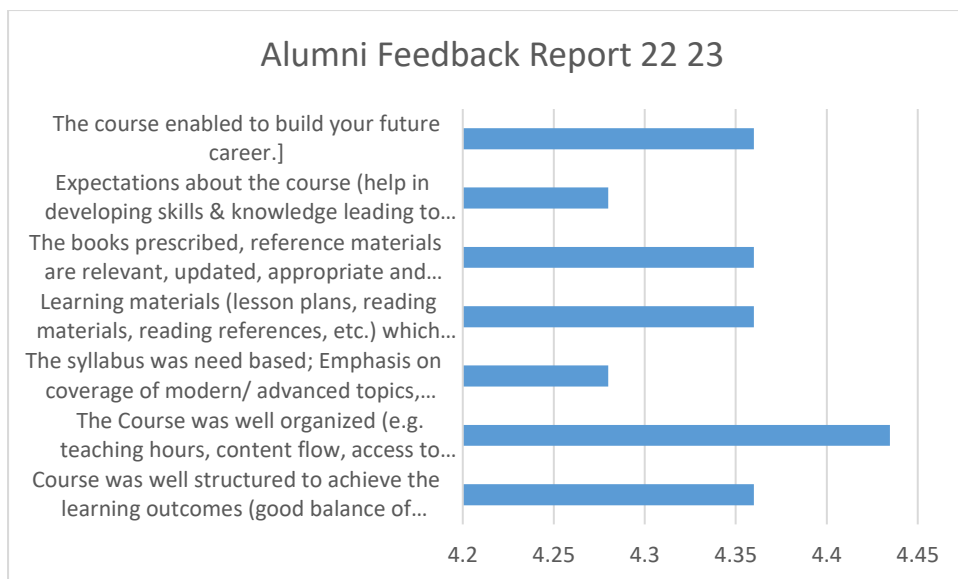
Alignment of Question Papers: Each faculty member is tasked with reviewing and aligning the nature of question papers for their respective courses to ensure they correspond with the stated learning objectives.

Integration of Student Interests: Additional topics identified as interesting to students will be incorporated into the curriculum as seminars or term paper subjects, thereby fostering increased engagement and relevance.

Mentorship Program: A mentor-mentee system will be established to closely monitor students' progress and offer personalized support where needed, aiming to enhance overall academic performance and student well-being.

These resolutions reflect the department's commitment to continuously improving the learning experience and addressing student needs effectively.

Alumni Feedback



Resolution :

Sustain the provision of a well-organized learning environment to continue meeting the needs of students effectively.

Integrate industry-relevant topics and practical applications into the curriculum to better align with the demands of the workforce.

Ensure the regular updating of electronic resources to maintain their relevance and currency.

Enhance the inclusion of career-oriented elements within the curriculum to better prepare students for their future endeavours.

Strengthen career development initiatives, such as workshops, seminars, and networking events, to further boost the employability of our graduates.

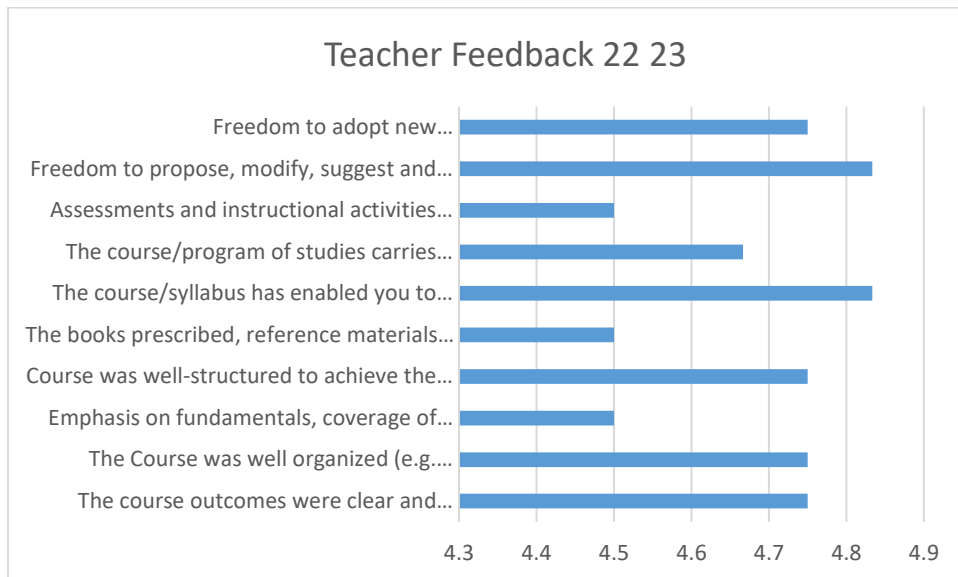
These resolutions reflect a commitment to continuous improvement and responsiveness to alumni feedback, aiming to provide students with a curriculum that maximizes their educational experience and prepares them for successful careers.

Resolutions:

1. Continue to provide a well-organized learning environment.
2. Incorporate industry-relevant topics and practical applications.
3. Regularly update e resources to ensure its currency.
4. Strengthen career-oriented elements within the curriculum.
5. Strengthen career development initiatives, including workshops, seminars, and networking events, to further enhance the employability of our graduates.

Teacher's feedback

The feedback from teachers of the department of Social Work is collected online by designing a google form and sharing a link. The feedback was discussed in the meeting of faculty members.



Resolutions

- Foster consistent communication channels with faculty members to maintain continuous alignment with evolving educational goals.
- Empower faculty to play an active role in shaping curriculum development, ensuring it remains responsive to the dynamic needs of the field.
- Facilitate opportunities for ongoing professional development among faculty to stay current with contemporary advancements in teaching methodologies and subject matter.

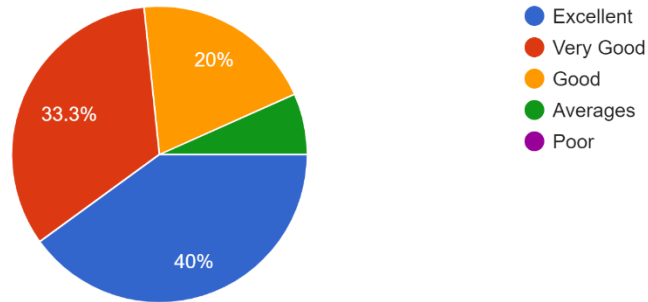
**Chhatrapati Shahu Institute of Business Education and Research (CSIBER),
Kolhapur**

Department of Commerce: M.Com. 2022-23

Alumni Feed Back Report

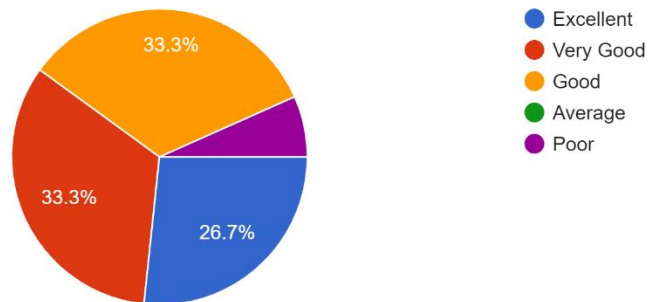
1. Admission procedure

15 responses



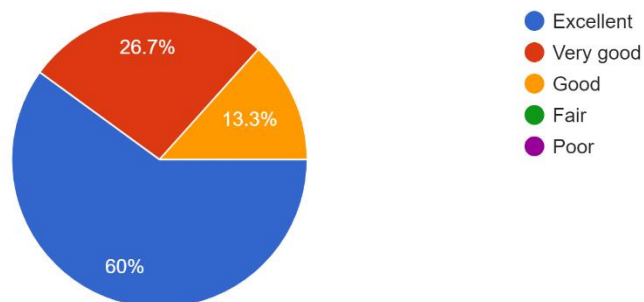
2. Fee structure

15 responses



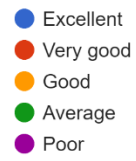
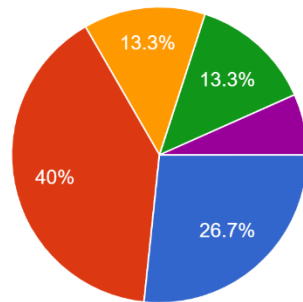
3. Infrastructure & lab Facilities

15 responses



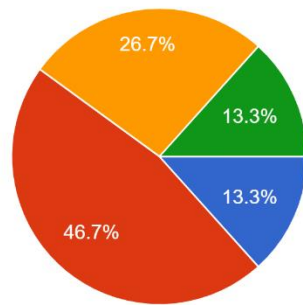
4. Faculty

15 responses



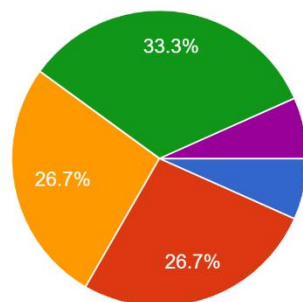
5. Quality of support material

15 responses

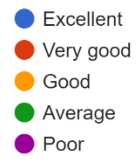
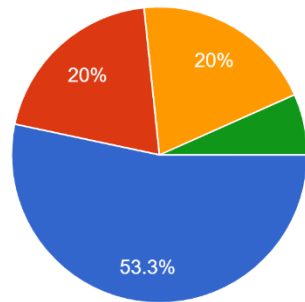


6. Placement

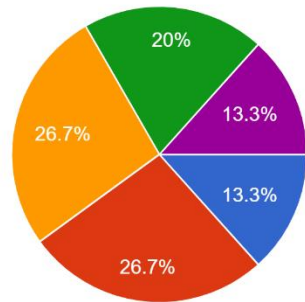
15 responses



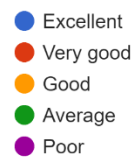
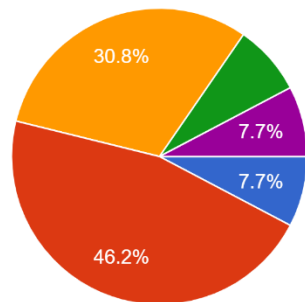
7. Library
15 responses



8. Canteen Facility
15 responses

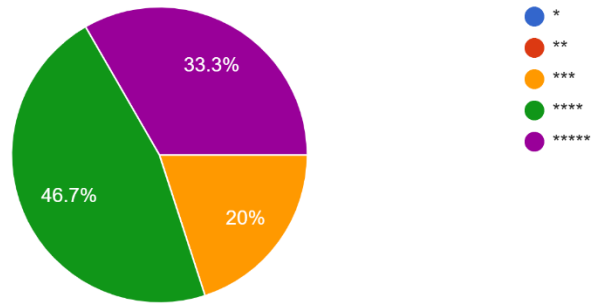


9. Hostel Facility
13 responses



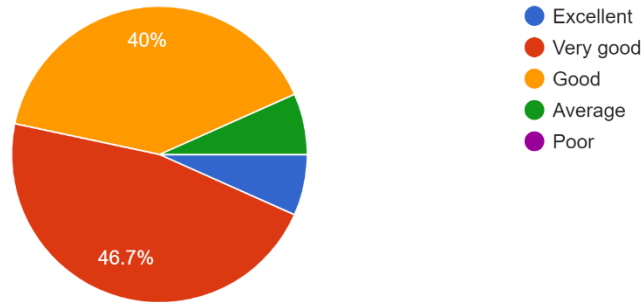
10. Overall Rating of the institute

15 responses



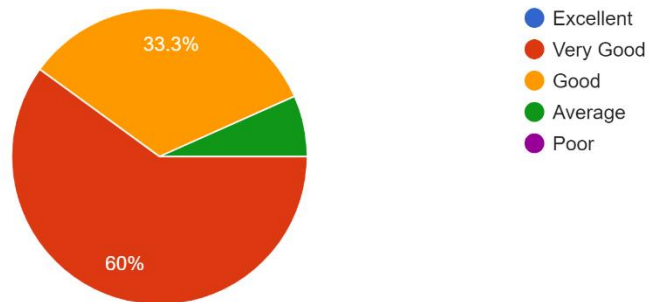
11. Alumni Association/Network of Old Friends

15 responses



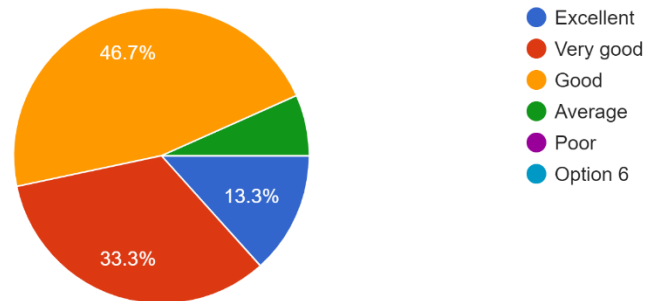
12. What is the caliber of students passing out of this institute

15 responses



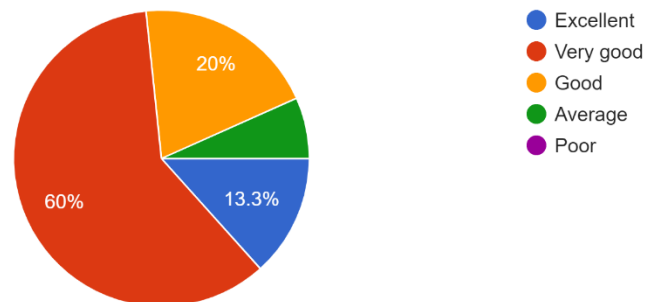
13. How do you rate the course which are skill related suiting to the industry included into the programs ?

15 responses



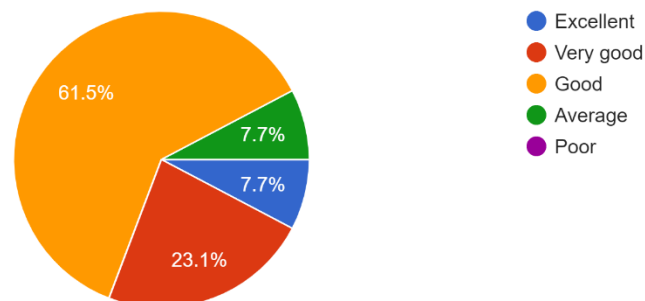
14. How do you rate the learning experience in terms of their relevance to the real life application?

15 responses



15. How do you rate the courses that you have learnt in relations to your current job?

13 responses



The department made a deliberate effort to gather feedback from alumni regarding teaching, co-curricular activities, syllabus, and related aspects. A total of approximately 15 alumni

actively provided their responses. To ensure a comprehensive assessment, percentages were utilized for effective comparison and analysis of the feedback. The data collection process involved the creation of a Google form, which was then distributed among the alumni. The subsequent details outline the specifics of the analysis conducted.

Major Observations / Recommendations

Majority of students agree that the curriculum and syllabus content are suitable for both placement and higher education.

- A majority of alumni express high satisfaction with the co-curricular activities provided, but there is room for improvement in this area.
- Most alumni agree that the institution and faculty members played a significant role in their placement, but there is a need for improvement, especially through industry-academic collaboration and internships.
- While almost all respondents appreciate experiential learning, there is room for improvement in this aspect. The learning environment is generally appreciated by the majority.
- Most respondents agree that the institution is student-centric, but there is a suggestion to focus on competitive exam training and career counseling.

Actions Taken

- The college prioritizes alumni engagement, conducting regular alumni meets and interactions as an integral part of the academic endeavor.

**Chhatrapati Shahu Institute of Business Education and Research
(CSIBER), Kolhapur**

Department of Commerce: M.Com. 2022-23

M.Com CSIBER Design and Review of Syllabus -Teacher Feedback 2022 - 2023

Que.No	Question Asked	Abbreviation Used
1	The course outcomes were clear and reflected in a syllabus, topics to be covered	Course Outcome
2	The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)	Well Organisation of Course
3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	Coverage of Theory & Applications
4	Course was well-structured to achieve the learning outcomes	Learning Outcomes
5	The books prescribed, reference materials are relevant, updated, appropriate and available in the library.	Updated Materials
6	The course/syllabus has enabled you to update knowledge and perspective in the subject area.	Updated Knowledge
7	The course/program of studies carries sufficient number of optional papers.	Number of Optional Papers
8	Assessments and instructional activities align to the learning and teaching outcomes.	Learning & Teaching Outcomes
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus.	New Topics
10	Freedom to adopt new techniques/strategies of teaching	Freedom

Commerce Department

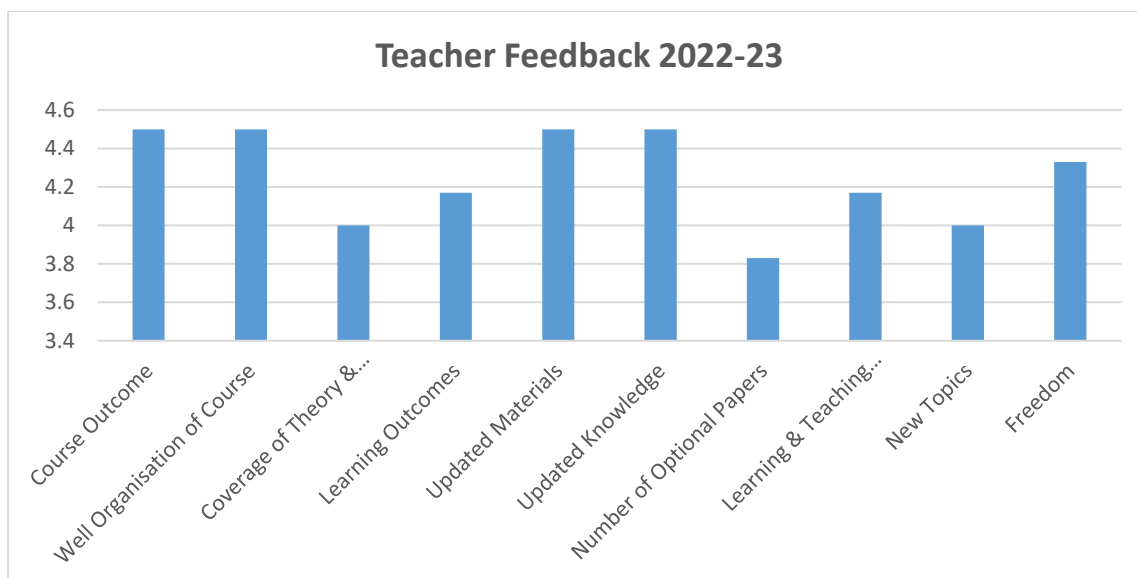
Feedback from Teachers

Year 2022-23

Scale: 1=Strongly Disagree=Belov, 2=Disagree, 3=Neither disagree nor agree, 4=Agree, 5=Strongly Agree

Que.No	Question Asked	Average Score
1	The course outcomes were clear and reflected in a syllabus, topics to be covered	4.5
2	The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)	4.5
3	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	4

4	Course was well-structured to achieve the learning outcomes	4.17
5	The books prescribed, reference materials are relevant, updated, appropriate and available in the library.	4.5
6	The course/syllabus has enabled you to update knowledge and perspective in the subject area.	4.5
7	The course/program of studies carries sufficient number of optional papers.	3.83
8	Assessments and instructional activities align to the learning and teaching outcomes.	4.17
9	Freedom to propose, modify, suggest and incorporate new topics in the syllabus.	4
10	Freedom to adopt new techniques/strategies of teaching	4.33
	Average Score	4.25



**Chhatrapati Shahu Institute of Business Education and Research
(CSIBER), Kolhapur**

Department of Commerce: M.Com. 2022-23

Commerce Department

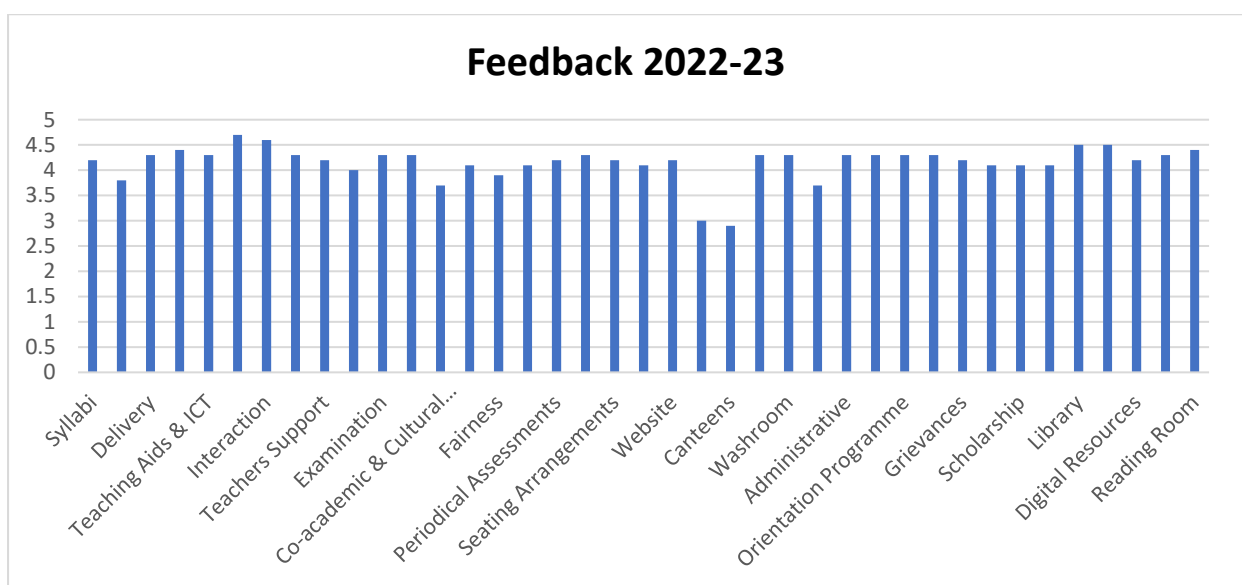
Feedback from Students

Year of Passing 2022-23

Scale: 1=Below Average, 2=Average, 3=Good, 4=Very Good, 5=Excellent

Que.No	Question Asked	Average Score
1	Syllabi of the Programme for employability	4.2
2	Stimulation for Innovative Thinking	3.8
3	Delivery of Syllabi in the Class	4.3
4	Coverage of Syllabi in the Class	4.4
5	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	4.3
6	Internal Assessment (Quiz, Assignments, Presentations)	4.7
7	Student- Teacher Interaction	4.6
8	Integration of Theory and Practical in Classes	4.3
9	Teachers support in Learning process	4.2
10	Overall Quality of Teaching	4
11	Conduct of examination	4.3
12	Opportunity to Participate in Seminar/Workshop/Conference/Research Projects	4.3
13	Participation in Co-academic And Cultural Events	3.7
14	Availability of Teacher and accessibility in the Department	4.1
15	Fairness in evaluation process	3.9
16	Regular and timely feedback on our performance	4.1
17	Periodical assessments conducted as per schedule	4.2
18	Classroom Facilities (LCD/Audio/Computer	4.3
19	Seating Arrangement	4.2
20	Cleanliness of class rooms in the Department	4.1
21	Institute Website	4.2
22	Sports Facility	3

23	Food Outlets/Canteens & food served in the canteen	2.9
24	Drinking water facility and hygiene	4.3
25	Washroom/ Toilets Facilities	4.3
26	Hostel Facility	3.7
27	Office help in administrative matters	4.3
28	Admission Process to the Programme	4.3
29	Orientation Programme of the Department	4.3
30	Student Amenity Centre in the Campus	4.3
31	Grievances Redressal	4.2
32	Functioning of placement cell in the Institute	4.1
33	Support for availing Scholarship	4.1
34	Timely Announcement of Result	4.1
35	Titles in your Subject available in the Library	4.5
36	Cataloguing and arrangement of books in the Library	4.5
37	Library Digital Resources and Reading Material Support	4.2
38	Library Staff co-operation and help	4.3
39	Reading Room Facility	4.4
	Average Score	4.15



Any suggestions/Opinion	Action Taken
Build a gym or fitness centre	Gym Developed
Each and every department should be looked as same weightage. Not only priority should be given for MBA	Equal weightage to all departments

Use of ppt presentation in teaching	Using PPT's
Satisfied	-
All good 😊	-